

## Reading Interventions

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Name	Description
100 Book Challenge	Standards based reading and accountability program. Students read 30 minutes in school and 30 minutes at home. Quantity practice targets are set, monitored, and rewarded, ensuring every student adopts the independent reading routines of academically successful students.
ABD's of Reading	The program's instructional sequence begins with auditory tasks analyzing syllables and short words into phonemes, then blending these phonemes into syllables and words. Once proficiency in these tasks is observed, decoding is taught.
Academy of Reading	Academy of READING® is an intensive, online intervention program for struggling readers. This dynamic program instructs students in the five critical areas of reading – Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension.
Accelerated Reader	Students read a book, take an AR Quiz, and get immediate feedback. Kids get excited and motivated when they see their progress. And teachers can easily monitor and manage students' independent reading practice
Achieve 3000 (KidBiz3000)	KidBiz3000® is the powerful, proven, differentiated online literacy instruction solution for grades 2-5 that reaches every student at his or her Lexile®/reading level. KidBiz3000 closely aligns with objectives of the Common Core State Standards to give students the content area literacy skills they need to succeed on the standards and prepare for college and career.
Advanced Story Map	Students are taught to use a basic 'Story Grammar' to map out, identify and analyze significant components of narrative text (e.g., fiction, biographies, historical accounts).
AfterSchool KidzLit	The AfterSchool KidzLit program is a reading enrichment program designed specifically for use in out-of-school settings. Leaders use a five-part process in which children hear engaging books read aloud—or read them independently—and make connections to their own lives. They express their feelings and grapple with big ideas through discussion, drama, art, movement, and writing.
Alphabetic Phonics	Leaders use a five-part process in which children hear engaging books read aloud—or read them independently—and make connections to their own lives. They express their feelings and grapple with big ideas through discussion, drama, art, movement, and writing.
Barton Reading & Spelling System	One-on-one tutoring system through 10 levels including Phonemic Awareness, Consonants & Short Vowels, Closed Syllables and Units, Syllable Division & Vowel Teams, Prefixes and Suffixes, Six Reasons for Silent-E, Vowel-R Syllables, Advanced Vowel Teams, Influences of Foreign Languages, and Greek Words & Latin Roots
Build Up Kit Complete	Skill Bags provide grab-and-go phonics and word study resources. - See more at: <a href="http://www.benchmarkeducation.com/administrators/curriculum-and-instruction/resource-types/intervention-rti#sthash.jtYRuKrl.dpuf">http://www.benchmarkeducation.com/administrators/curriculum-and-instruction/resource-types/intervention-rti#sthash.jtYRuKrl.dpuf</a>
Carbo Reading Styles	An approach for adapting reading strategies to students' diverse learning styles.
Charlesbridge Reading Fluency	Uniquely interactive software transforms your computer into a supportive listener, providing visual and audio support as students read award-winning literature aloud!
Classwide Peer Tutoring	A cooperative learning approach in which children regularly work in pairs, engage in structured tutoring activities, and frequently reverse roles.

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Click or Clunk	Students periodically check their understanding of sentences, paragraphs, and pages of text as they read. When students encounter problems with vocabulary or comprehension, they use a checklist to apply simple strategies to solve those reading difficulties.
Comprehension Plus	Provide explicit instruction and practice of the comprehension skills students need to understand written text. Each lesson begins with direct instruction of each skill and is followed by opportunities for students to apply and transfer the skill to a meaningful context. Comprehension Plus study skills, vocabulary, phonics/word study, and writing connections add up to improved test scores and classroom performance.
Comprehension Upgrade	Comprehension Upgrade teaches students how to understand textbooks and literature. The course features songs, video, and games to engage struggling students
Concept-Oriented Reading Instruction (CORI)	Concept-Oriented Reading Instruction (CORI) is an instructional program that merges reading strategy instruction, conceptual knowledge in science, and support for student motivation. The CORI program is designed to foster reading engagement and comprehension through the teaching of reading strategies, teaching of scientific concepts and inquiry skills, and its explicit support of the development of student intrinsic motivation to read.
Cooperative Integrated Reading and Composition (CIRC)	Belgian Program in which children receive effective one-to-one tutoring from older students as well as instruction in metacognitive strategies.
Corrective Reading	Corrective Reading provides intensive direct instruction-based reading intervention for students in Grades 3–Adult who are reading below grade level. This Direct Instruction reading intervention program delivers tightly sequenced, carefully planned lessons that give struggling students the structure and practice necessary to become skilled, fluent readers and better learners. Four levels for decoding plus four for comprehension address the varied reading deficits and skill levels found among older students.
Cover-Copy-Compare (CCC)	Students who can be trusted to work independently and need extra drill and practice with math computational problems, spelling, or vocabulary words will benefit from Cover-Copy-Compare
Destination Reading	Destination Reading® engages early learners in a variety of activities that build mastery in reading. Focuses on foundational literacy skills - phonemic awareness, phonics, vocabulary, fluency, and comprehension - that are essential for children to develop in their first years of formal education.
Direct Instruction	An approach to beginning reading instruction that emphasizes a step-by-step approach to phonics, decodable texts that make use of a unique initial teaching alphabet, and structured, scripted manuals for teachers.
Discover Intensive Phonics for Yourself	Based on the Orton-Gillingham approach to teaching phonics, children will learn intensive phonics in the lessons. They will learn 42 sounds, 5 phonetic skills, and 2 decoding skills, all of their letter formations and recognition.
Dolch® Reading Program	The Dolch® Reading Program is a comprehensive supplemental reading program consisting of basic sight vocabulary and sets of high-interest, easy-reading books for fluency practice at any age
Duet Reading in Dyads and Triads	Read more accurately through extensive modeling
Early Reading Intervention (ERI)	Explicit and systematic instruction, designed to be interactive with many opportunities to respond
Early Reading Research	A whole-class reading program in which children are taught as a whole class, rather than in small reading groups. Teachers are given professional development in structured, systematic methods of teaching phonemic awareness, phonics, fluency, comprehension, and oral reading.

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Early Success	EARLY SUCCESS™ is a research-based reading intervention program for students in grades 1 and 2 who need extra support to become proficient, grade-level readers. It is a small group model (5-7 students) that provides 30 minutes of daily instruction that is in addition to the core reading/language arts program. The daily lesson plan provides explicit, direct instruction in a three-part lesson plan: Rereading for Fluency, Reading the Books of the Week and Working with Words/Writing Sentences.
Early Vocabulary Connections	The Early Vocabulary Connections materials provide targeted vocabulary instruction that focuses on the words young learners need to know most: high-frequency words, academic words, and root words.
Earobics	Earobics® is an adaptive, research-based reading intervention program built on the Common Core. Individualized, adaptive learning provides targeted instruction in Phonemic Awareness, Phonics, Comprehension, Vocabulary, Fluency, and Writing. - See more at: <a href="http://www.hmhco.com/shop/education-curriculum/intervention/reading/earobics#sthash.fvLsMFH7.dpuf">http://www.hmhco.com/shop/education-curriculum/intervention/reading/earobics#sthash.fvLsMFH7.dpuf</a>
Edmark Reading Program	Carefully sequenced, highly repetitive word recognition method combined with errorless learning. This approach eliminates incorrect responses and helps students view themselves as readers
Elements of Reading: Comprehension	No description provided
Elements of Reading: Fluency	No description provided
Elements of Reading: Vocabulary	No description provided
Enhanced Core Reading Instruction	Enhanced Core Reading Instruction is a multi-tiered program (Tier 1 and Tier 2) featuring a series of teaching routines designed to increase the efficiency and effectiveness of reading instruction in kindergarten, first and second grade.
Error Word Drill	When the student misreads a word during a reading session, write down the error word and date in a separate "Error Word Log". Continue with 4 step process.
Failure Free Reading	Failure Free Reading (FFR) is a highly structured, non-phonics language-based reading approach specifically designed to give failing students the opportunity to immediately experience what it feels like to read fluently with full expression and comprehension from age appropriate materials regardless of their prior ability or current classification.
Fast ForWord	The Fast ForWord program develops and strengthens memory, attention, processing rate, and sequencing—the cognitive skills essential for reading intervention program success. The strengthening of these skills results in a wide range of improved critical language and reading skills such as phonological awareness, phonemic awareness, fluency, vocabulary, comprehension, decoding, working memory, syntax, grammar, and other skills necessary to learn how to read or to become a better reader.
Fast Track Reading	Fast Track Reading is an intervention program for delayed readers in grades 3 through 8 who are reading at least two years below grade level.
First Steps	We offer a complete reading system. We have over 50 video lessons for our curriculum that you can sit with your child and teach them. These videos are guided lessons for every level. Along with the videos, we also provide lesson books where you can apply the knowledge learnt in the videos

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Fluency First	Fluency First! provides fluency instruction for an entire year and only requires about 10–15 minutes per day of whole-class or group instruction to realize gains in reading fluency. It utilizes a wide variety of fiction and nonfiction text selections to help your students read accurately, and automatically, with meaningful expression and good comprehension.
Fluency Formula	The Fluency Formula Library contains 24 high-interest titles to engage students in independent fluency practice. These quick and easy reads help students build automaticity and motivate them to read and reread.
Fountas & Pinnell Leveled Literacy Intervention (LLI)	Fountas & Pinnell Leveled Literacy Intervention is a short-term, supplementary intervention proven to bring struggling readers to grade-level competency with engaging leveled books and fast-paced, systematically designed lessons.
Foundations	Wilson Foundations for K-3 is a phonological/phonemic awareness, phonics and spelling program for the general education classroom. Foundations is based upon the Wilson Reading System® principles and serves as a prevention program to help reduce reading and spelling failure
Funnix Reading Programs	Funnix Beginning Reading and Funnix 2 is 220 complete lessons taking children from beginning non-readers to reading at a beginning third grade level.
Glass-Analysis method	Each of the levels of Glass-Analysis kits directs teachers to condition students to recognize and use the consistent clusters within words. Each kit contains thirty sets of clusters, each coded by difficulty level
Great Leaps Elementary Reading Fluency Program	The Great Leaps Elementary Reading Fluency Program was designed primarily for building strong reading skills for 3rd to 5th graders. Program materials include phonics, sight vocabulary phrases, and story reading with expressive language and comprehension activities. Great Leaps Elementary Reading Fluency can be accomplished in ten minute a day increments and yield significant results.
Great Leaps K-2	Great Leaps K-2 is for the emergent reader. The program is for all 5 and 6 year olds and can greatly help bring struggling 7 year olds to reading fluency. The program materials have four parts: sound awareness (phonological/phonemic awareness), letter recognition and phonics, high frequency sight words and phrases, and stories for oral reading.
Headsprout Early Reading	Headsprout Early Reading is a K-2 supplemental program that ensures reading success for every child. The program takes a non-reader or beginning reader up to mid-2nd grade reading skills in less than 30 hours of individualized online instruction with 80 online lessons and 80 printed stories
Headsprout Reading Comprehension	Headsprout Reading Comprehension provides students in grades 3-5 with the ability to comprehend what they read, to demonstrate that understanding across the different subjects in school, and to demonstrate those skills on standardized tests with 50, 30-minute online lessons which teach students strategies to master the four main components of comprehension.
HELPS reading program	HELPS (Helping Early Literacy with Practice Strategies) is a free program that targets student reading fluency skills, developed by Dr. John Begeny of North Carolina State University.
Hooked on Phonics®	The award-winning Learn to Read program builds your child's reading skills with reading lessons that take 20 minutes or less, systematically leading them through the different stages of reading development. Your child learns new letters, sounds & words by watching our fun & interactive DVD's. Your child then practices using our engaging companion workbooks, specially designed to make reading fun and to reinforce what they've just learned. Using the words your child just practiced, they read on their own from a library of beautifully illustrated story books from award-winning authors.

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Horizons	Reading Horizons empowers teachers and students with a simple, streamlined approach to reading intervention. 42 Sounds of the Alphabet, 5 Phonetic Skills, 2 Decoding Skills. Students learn these skills through an explicit, systematic, and multi-sensory approach based on Orton-Gillingham principles of instruction.
Irlen Method	The Irlen Method is non-invasive technology that uses colored overlays and filters to improve the brain's ability to process visual information.
Jacob's Ladder	Jacob's Ladder targets reading comprehension skills in high ability learners. In the form of three skill ladders connected to individual readings in poetry, myths/fables, and nonfiction, students move from lower order, concrete thinking skills to higher order, critical thinking skills.
Jolly Phonics	Jolly Phonics is a fun and child centered approach to teaching literacy through synthetic phonics. With actions for each of the 42 letter sounds, the multi-sensory method is very motivating for children and teachers, who can see their students achieve. The letter sounds are split into seven groups as shown below.
Kaleidoscope	Kaleidoscope, aids students whose reading level is two or more grades below their chronological grade level. Kaleidoscope condenses the essence of Open Court Reading in order to intensify the instruction, making it possible to deliver two years of instruction in one year
Kaplan SpellRead	SpellRead™ is a reading intervention program for students who struggle with learning to read, who don't read fluently or who have difficulty understanding or remembering what they read.
Keywords: A memorization strategy	In this mnemonic (memorization) technique, students select the central idea of a passage and summarize it as a 'keyword'. Next, they recode the keyword as a mental picture and use additional mental imagery to relate other important facts to the keyword. They can then recall the keyword when needed, retrieving the related information.
K-W-L strategy	A professional development program for kindergarten that focuses on phonics and phonemic awareness, rhyming, and letter sounds. Teachers receive extensive training and follow-up.
Ladders to Literacy	Ladders to Literacy is a supplemental early literacy curriculum published in Ladders to Literacy: A Kindergarten Activity Book. The program targets children at different levels and from diverse cultural backgrounds—those who are typically developing, have disabilities, or are at risk of reading failure. The activities are organized into three sections with about 20 activities each: print awareness, phonological awareness skills, and oral language skills.
Language	LANGUAGE! The Comprehensive Literacy Curriculum® provides intensive intervention. It integrates reading, writing, spelling, vocabulary, grammar, foundational skills, and spoken English, rapidly advancing students who score below the 40th percentile on standardized tests.
Language for Thinking	Language for Thinking builds upon the concepts, vocabulary, and statement patterns introduced in Language for Learning. Carefully organized sequences of activities, exceptional vocabulary development, extensive practice, sequencing and retelling exercises, and inference activities set the stage for reading comprehension and the grammatical analysis of written language.
Learning Experience Approach	Learning Experience Approach is an instructional strategy which allows students to turn their experiences into a learning opportunity. LEA is a hands-on approach of learning to read. The students must perform an activity which they do not receive instruction from the teacher to perform this task. After experiencing the activity, the students must explain the activity in a step by step manner. The teacher facilitating the activity will write down each student's comments in the exact way that the student spoke. This way you are using the students own vocabulary and way of speaking to practice reading. After writing down all the steps of the activity, the facilitator needs to help students to formulate more complete sentences. As a class, choral read these steps together. Get each student to write down this text to practice at home. The students will be able to relate the steps of the activity to the words that they see on the paper to help with word recognition.

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Lexia	Lexia Reading Core5® provides personalized learning on fundamental literacy skills for students in grades pre-K–5 and delivers real-time performance data without testing.
LiPS	The Lindamood Phoneme Sequencing® (LiPS®) program helps children and adults develop the sensory-cognitive function of phonemic awareness. Unlike most reading, spelling, and phonics programs, LiPS instruction directly applies phonemic awareness to the identification and sequencing of sounds in words. Students in the LiPS program move through a series of steps to learn how their mouths produce the sounds of language. This kinesthetic feedback enables them to verify the identity and sequence of sounds within words, and to become self-correcting in reading, spelling, and speech.
Listening Passage Preview	The student follows along silently as an accomplished reader reads a passage aloud. Then the student reads the passage aloud, receiving corrective feedback as needed.
Literacy by Design	Literacy by Design® core literacy curriculum features whole class interaction followed by differentiated small group instruction and shared connections followed by independent focus. - See more at:
Literacy Seminar	A reading approach that supplements traditional basal textbooks with extensive literature in many genres, independent reading and writing periods, directed reading/listening thinking activities, read-aloud sessions, and classroom literacy centers.
Main Idea Maps	This simple strategy teaches students to generate a graphic organizer containing the main ideas of an expository passage.
Making Connections	Help all your students—even the most reluctant ones—increase comprehension. This interactive reading comprehension program hones the essential skills and strategies recommended by the National Reading Panel—and reinforces them in a spiraling curriculum format.
Mental Imagery: Improving Text Recall	By constructing "mental pictures" of what they are reading and closely studying text illustrations, students increase their reading comprehension.
Merit Software	Merit Software improves reading comprehension, writing, vocabulary, grammar and math skills
MindPlay Virtual Reading Coach	MindPlay Virtual Reading Coach improves students’ reading performance by assessing reading abilities, developing an individual student syllabus, differentiating instruction, and providing mastery-based activities to address reading gaps.
Oral Recitation Lesson	This intervention builds student motivation and interest by having them participate along with the teacher in repeated public readings of a story across several days. Throughout the process, the entire class discusses the work as literature.
Orchard	A structured, phonetic reading approach that uses multisensory teaching, emphasizing visual, auditory, kinesthetic, and tactile teaching strategies.
Orton-Gillingham approach	Orton Gillingham reading programs are customized for general education teachers, special education teachers, as well as Orton-Gillingham tutors. The Orton Gillingham approach is multi-sensory, kinesthetic, and phonics based. The Orton-Gillingham method has classically provided intensive rehabilitation in reading, spelling, writing, and reading comprehension for children with learning disabilities like dyslexia.
Partner Reading with Paragraph Shrinking	Students are paired with stronger reader reading first so as to model to weaker reader, fluent reading and paragraph summarization of main events
Path Blazer	Pathblazer learning acceleration software builds confidence by starting students at their highest level of proficiency and guiding their acceleration forward. The software assesses each student’s needs and prescribes an individualized acceleration plan filled with rich, fun, and exciting instructional content that motivates while filling in the gaps. Plus, our curriculum is Common Core and state standards-aligned.

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Peer-Assisted Learning Strategies (PALS)	A technique in which children work in pairs, taking turns as teacher and learner, to learn a structured sequence of literacy skills, such as phonemic awareness, phonics, sound blending, passage reading, and story retelling.
Phonetics First-Focus on Sounds	All of the Phonetics First! - Focus on Sounds lessons use fun manipulatives organized into labeled 'sound bags'. These 'sound bags' are easy for the classroom teacher to use with her whole class or for the tutor to use with small groups or one on one instruction. The classroom lessons with large magnetized letters are then reinforced with smaller versions of the letters, bags of words categorized by their sounds for sorting activities, decodable stories and chants, and black line masters. All of the lessons are developmentally appropriate and use the strengths children bring to learning.
Phonics and Friends	Systematic, explicit instruction focuses on one skill at a time. Components for each instructional purpose. Multiple levels for maximum flexibility. Easy to connect to your curriculum.
Phonics for Reading	Support students who struggle with reading comprehension from weak phonemic awareness and decoding skills. Build phonemic awareness, decoding, and fluency skills to strengthen reading comprehension. Systematic, explicit instruction builds confidence and motivation.
Phono-Graphix	Lessons employ the requisite three skills to access such a code, as understood within the field of neuroscience: segmenting, blending, and phoneme manipulation.
Phrase-Cued Text Lessons	Phrase-cued texts are a means to train students to recognize the natural pauses that occur between phrases in their reading. Because phrases are units that often encapsulate key ideas, the student's ability to identify them can enhance comprehension of the text (Rasinski, 1990, 1994).
PRESS P1 Acquisition Emergent	Demonstrate letter/sound correspondence
PRESS P2 Proficiency Emergent	Demonstrate letter/sound correspondence
PRESS P3 Acquisition Beginning 1	Demonstrate letter/sound correspondence, read and build CVC words
PRESS P4 Acquisition Beginning 2	Accurately put letters together to make words, build fluency and decoding at word level
PRESS P5 Acquisition Transitional	Learn more advanced phonics skills, such as long vowels, vowel patterns, and inflected endings through word reading and passage reading
PRESS P6 Proficiency Transitional	Improve decoding skills through word analysis
PRESS PA 1 Phoneme Isolation Initial Sounds	Accurately recognize initial sounds in words
PRESS PA 10 Phoneme Manipulation - Substituting final sounds	Accurately manipulate phonemes by substituting final sounds (changing /t/ to /k/ in "bat" makes "bake")

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PRESS PA 11 Phoneme Manipulation - Substituting medial sounds	Accurately manipulate phonemes by substituting medial sounds (changing /o/ to /a/ in “hot” makes “hat”)
PRESS PA 12 Phoneme Manipulation - Initial, medial and final sound substitution	Accurately manipulate phonemes by substituting initial, medial, and final sounds
PRESS PA 2 Phoneme Isolation Initial Sound Match	Accurately recognize and match initial individual sounds
PRESS PA 3 Phoneme Isolation - Final	Accurately recognize final sounds in words
PRESS PA 4 Phoneme Isolation - Final Sound Match	Accurately recognize and match final individual sounds
PRESS PA 5 Phoneme Isolation - Medial Game	Accurately recognize medial phoneme sounds of pictures while playing a board game
PRESS PA 6 Phoneme Isolation - Medial Sound Match	Accurately recognize and match medial individual sounds to a picture board
PRESS PA 7 Phoneme Isolation - ALL Picture Sort recognition	Sort pictures according to initial, final, and medial sounds
PRESS PA 8 Phoneme Manipulation - Deleting initial and final sounds	Accurately manipulate phonemes by deleting initial and final sounds
PRESS PA 9 Phoneme Manipulation - Substituting initial sounds	Accurately manipulate phonemes by substituting initial sounds (changing the /f/ to /k/ in “fan” makes “can”)
PRESS Vocabulary Intervention	The purpose of this intervention is to increase students’ oral vocabulary understanding and usage, thereby increasing overall learning and reaching reading grade level benchmarks.
Question Generation	Students are taught to boost their comprehension of expository passages by (1) locating the main idea or key ideas in the passage and (2) generating questions based on that information.
QuickReads	This research-based program developed by author Elfrieda (Freddy) Hiebert increases comprehension of complex text with an instructional routine proven to build content area vocabulary, background knowledge, and fluency at each student's reading level.

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Rave-O	Designed for small group instruction, the RAVE-O materials provide ample teacher support and highly engaging, multisensory student materials, including a technology-based fluency program. Much of the engagement of RAVE-O is achieved through hands-on activities using many kinds of materials, which literally allow students to play with language—breaking apart words, learning common letter patterns, examining morphological roots and affixes, and identifying grammatical uses and multiple meanings.
READ 180	READ 180, is a comprehensive system of curriculum, instruction, assessment, and professional development for struggling readers in grades 4–12+. Designed for any student reading two or more years below grade-level, READ 180leverages adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers.
Read Naturally	Individualized intervention program using web-based software or printed stories and audio support on CDs. Curriculum included: Sequenced (core intervention) and Phonics series.
READ RIGHT	the Read Right Reading Intervention Program is appropriate for Tier 2 and Tier 3 struggling readers. By design, Read Right methodology compels students to remodel the neural network that, in poor readers, guides the reading process incorrectly. Once remodeled, the network yields comfortable, natural reading and understanding of the author’s message every time it is accessed to read. Brains are “plastic,” but they are resistant to change. The tutoring environment, therefore, requires precision
Read Well	Read Well is an innovative K-3 reading and language arts solution that helps students build the critical skills needed to be successful readers and learners. The research-based program allows teachers to effectively target students at all stages of development. Through a blended approach of whole-class instruction, differentiation small-group instruction, motivating technology, and individual student practice, teachers have the flexibility they need to meet students at their skill levels and adapt instruction accordingly.
Read XL	READ XL is a complete, research-based reading program designed to respond to the specific educational and personal needs of older, struggling readers. Using age-appropriate fiction and nonfiction, and a scaffolded instruction model geared to individual student requirements, it is uniquely successful in motivating and achieving measurable reading improvement.
Read, Write & Type!	Reading software that includes phonics, spelling, keyboarding, and word processing
ReadAbout	Designed to work seamlessly alongside your core reading program, ReadAbout uses the power of technology, high-interest nonfiction, and the best thinking about motivation to jump the slump, before it ever has a chance to take hold.
Reader’s Theater	A cooperative learning method designed to enhance students’ reading by having them read the scripts of plays
Reading and Integrated Literacy Strategies (RAILS)	Provides children in grades K-2 with a second reading period each day to supplement their 60-90-minute reading, and provides teachers with extensive professional development focusing on explicit instruction in phonemic awareness, phonics, comprehension, and vocabulary.
Reading Fluency	Reading Fluency is the first published series aimed at increasing adolescent oral reading fluency by capturing the power of paired oral reading. Students work in pairs and, at comfortable reading levels, practice reading narrative fiction and nonfiction passages aloud from the non-consumable Reader. The partner uses the consumable Reader’s Record, marking errors and scoring the oral reading. This process increases accountability and ownership for learning, builds confidence, and promotes collaboration between students. Students are able to support one another on the way to reading success, which builds a sense of community in the classroom.
Reading Mastery	Use Direct Instruction to help students develop into fluent, independent, and highly skilled readers with Reading Mastery Signature Edition. Provides targeted instruction related to the skills and information presented in Reading Mastery® Signature Edition and Corrective Reading Decoding.

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Reading Plus	Reading Plus is a web-based program that transforms how, what, and why students read. It is the only Common Core aligned reading intervention that prepares students to engage with complex text by developing all three dimensions of successful readers—capacity, efficiency, and motivation—which are the foundation of success.
Reading Recovery	Reading Recovery is a short-term intervention for first graders having extreme difficulty with early reading and writing. Specially trained teachers work individually with students in daily 30-minute lessons lasting 12 to 20 weeks.
Reading Reels	A form of multimedia used within the Success for All program (see below), in which video content is embedded within teachers' lessons. Brief animation, puppet skits, and live-action segments, about five minutes daily in total, model beginning reading strategies for children and teachers.
Reading Success	Written for students in Grades 4 through Adult, this supplemental reading intervention program requires only 25 minutes, 3 days per week, to dramatically improve students' ability to understand what they read. Reading Success is ideal for Tier 1 enhancement, Tier 2 intervention, Summer School, and extended day classes.
Reading Together	Each lesson gives students the opportunity to practice reading, writing, listening and speaking in a safe and supportive environment.
Reading Triumphs	This comprehensive intervention program supports those students reading two grade-levels below with intensive instruction focused on priority skills to accelerate instruction.
Reading Upgrade	Reading Upgrade features 50 lessons filled with songs, video, and games to teach basic reading. Students can improve 1 to 2 grade levels and learn skills that will last a lifetime.
Reciprocal Teaching	An instructional strategy in which students work in small groups to help one another generate their own questions about a text they are reading, summarize parts of the text, clarify word meanings and confusing text passages, and predict what might come next.
Repeated Reading	Build rate, accuracy and expression through reading same text 2-3 times
Repeated Reading with Comprehension in a group	Build rate, accuracy, expression and comprehension through reading text multiple times
Responsive Reading Instruction	This dynamic, adaptable supplemental reading program focuses on the practice of phonemic awareness and phonemic decoding in the context of reading and writing, with less emphasis on isolated skill practice.
REWARDS	The ultimate goal of the REWARDS family is to increase fluency rates, deepen comprehension of informational and content-area texts, and increase precision in sentence writing.
Rewards Plus	REWARDS® Plus builds on students' familiarity with the REWARDS strategies and engages them in applying the strategies to authentic content-area materials.
Road to the Code	11-week program for teaching phonemic awareness and letter sound correspondence. Developmentally sequenced, each of the 44 15- to 20-minute lessons
S.P.I.R.E. and Sounds Sensible	S.P.I.R.E.® is a comprehensive and multisensory reading intervention program. It is designed to prevent reading failure and to build reading success through an intensive, structured, and spiraling curriculum. It integrates phonological awareness, phonics, handwriting, fluency, vocabulary, spelling, and comprehension in a 10-Step lesson plan that is specifically designed for the way struggling readers learn.

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Same-Age Peer Tutoring + Strategy Instruction	A Belgian program in which children participate in reciprocal peer tutoring activities and also receive metacognitive strategy instruction.
Saxon Phonics	Houghton Mifflin Harcourt's Saxon Phonics and Spelling builds foundational skills with a unique, research-based method. The explicit instruction in phonemic awareness, phonics, decoding, spelling and fluency can be used alone or to supplement a core reading program. - See more at: <a href="http://www.hmhco.com/shop/education-curriculum/literature-and-language-arts/language-arts/saxon-phonics-and-spelling#sthash.ASoYCKDs.dpuf">http://www.hmhco.com/shop/education-curriculum/literature-and-language-arts/language-arts/saxon-phonics-and-spelling#sthash.ASoYCKDs.dpuf</a>
Seeing Stars	The Seeing Stars®: Symbol Imagery for Phonological and Orthographic Processing in Reading and Spelling program helps struggling readers develop the sensory-cognitive function of symbol imagery. Unlike most reading programs, Seeing Stars instruction directly applies symbol imagery to sight word development, contextual fluency, spelling, and increasing the speed and stability of phonemic awareness. Students in the Seeing Stars program move through a series of steps - from single consonants/vowels to multisyllabic and contextual reading - to develop the imagery-language connection for competency in written language.
Sentence Repeat	At the start of the reading session, say to the student, "If you come to a word that you do not know, I will help you with it. I will tell you the correct word while you listen and point to the word in the book. After that, I want you to repeat the word and then read the rest of the sentence. Then I want you to read the sentence again. Try your best not to make mistakes."
Sing, Spell, Read, and Write	A phonetic approach to beginning reading and writing instruction that uses songs, phonetic storybooks, and systematic, step-by-step development of word attack skills
Six Minute Solution	The Six-Minute Solution builds students' reading fluency—essential for text comprehension—and is valuable as a complement to any reading/language arts curriculum or as an intervention program. This easy to implement resource quickly builds fluency through interactive, peer-to-peer repeated readings of high-interest, targeted readability passages.
Slingerland	This methodology is a simultaneous, multisensory, structured approach for teaching language arts to dyslexic students in the classroom.
Smart Way Reading and Spelling	The Smart Way Reading foolproof phonics education program is designed to be easy to use, teaching others how to read, while at the same time being highly effective.
Soar to Success	Soar to Success is an intensive reading intervention program that uses quality literature, proven strategies, and powerful graphic organizers to accelerate reading growth. The program offers fast-paced lessons, consistent routines, and a focus on foundational skills and reading strategies through a balance of fiction and nonfiction trade books each week. - See more at: <a href="http://www.hmhco.com/shop/education-curriculum/intervention/reading/soar-to-success#sthash.HIKel3Gg.dpuf">http://www.hmhco.com/shop/education-curriculum/intervention/reading/soar-to-success#sthash.HIKel3Gg.dpuf</a>
Sound Partners	Sound Partners is an explicit, balanced, phonics-based tutoring program that provides individual instruction in early reading skills. Improves phonemic awareness, decoding, word identification, and spelling skills
Spalding Method	In the Spalding Method, instruction is explicit, systematic, interactive, diagnostic, and multisensory using spelling, writing and reading lessons.
Spalding Writing Road to Reading	Spalding's Writing Road to Reading, a total language arts program, integrates essential research-based components, an educational philosophy, and a methodology consisting of time-tested principles of learning and instruction.

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Name	Description
Spell Read	Spell Read, a results-driven, scientifically evaluated, intensive reading intervention program for students who struggle with reading acquisition, for students who are not fluent readers, and for students who do not retain or comprehend what they read.
SRA Early Interventions in Reading Level 1	SRA Early Interventions in Reading helps you identify struggling readers in Grades K-3 and provide them with lessons that build mastery of essential skills through explicit, systematic instruction in five critical strands - phonemic awareness, letter-sound correspondences, word recognition and spelling, fluency, and comprehension.
SRA Reading	An interactive, personalized reading practice program based on the classic SRA print program.
START-IN	A nine-week, 45-hour, small-group (1–5 students), evidence-based program for struggling readers in elementary grades (preferably grades 3–8). consists of 16 Tasks that address the five building blocks of reading according to National Reading Panel (NRP) – Phonemic Awareness, Phonics, Fluency, Vocabulary, and Text Comprehension. Students with reading difficulties complete the 16 tasks in one hour sessions, five days a week, using reading materials from their classroom or library.
Stepping Stones to Literacy	Over the course of 25 intensive lessons, students learn the crucial skills necessary for reading fluency and come away with a framework for reading comprehension that can be applied to all content areas
STEPS (Sequential Teaching of Explicit Phonics and Spelling)	STEPS provide explicit phonics training, materials, and expertise in a collaborative effort with students, parents, teachers, and schools.
Strategy Instruction (Belgian Model)	Belgian strategy instruction program that focuses cognitive and metacognitive skills such as summarization, graphic organizers, and prediction to help students comprehend text.
Student Success Skills	A small group counseling intervention in which counselors use a structured approach emphasizing achievement in academic, social, and self-management skills.
SuccessMaker	SuccessMaker® provides a digitally driven reading and math learning experience that is singularly focused on the needs of each individual student for instruction that is truly and automatically differentiated
System 44	System 44 Next Generation is the new foundational reading program for your most challenged readers in Grades 3–12+.
Text Lookback	Several step procedures involving lookback questions and think questions for expository text passages
Text Mapping Strategy	Text mapping is a visual technique to help students understand how information is organized in content area text, especially text books. It involves marking different text features as a means to better understand and retain the content in a content area textbook.
Text Talk	Text Talk engages teachers and students in robust vocabulary instruction tied closely to comprehension.
Thinking Maps	A program that teaches students to use graphic organizers to help them understand concepts.
Timed Readings	Uniform 400-word passages for easy timing. Nonfiction and fiction selections like those found on state and national tests. Literal and critical comprehension questions
Tune in to Reading	TUNEin to READING is a computer-based reading intervention that uses engaging musical activities to boost reading comprehension.

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Visualizing and Verbalizing	The Visualizing and Verbalizing for Language Comprehension and Thinking® (V/V®) program, created by Nanci Bell, helps struggling readers develop the sensory-cognitive function of concept imagery. Unlike most reading and comprehension programs, V/V instruction directly applies concept imagery to the comprehension and expression of both oral and written language, as well as the development of critical thinking skills. Students in the V/V program move through a series of steps to learn the process for creating an imaged gestalt, then integrating that imagery with language to strengthen their comprehension and critical thinking.
Voices Reading	Voices 3C eLessons is a powerful, flexible platform that drives standards-based, small-group, differentiated reading instruction. With online teaching resources, including highly customizable lessons for 648 leveled books, this leveled reading program fits into any reading framework and provides the scaffolded support students need to advance their reading levels and meet the rigor of the Common Core State Standards (CCSS).
Voyager Passport	Targeted instruction in word study, fluency, comprehension, vocabulary, writing, listening, and speaking via computer program
Voyager TimeWarp Plus	Offers three to four hours of daily academic instruction, totaling up to 80 hours. Provides for flexible whole class and small group settings. Includes additional language arts strands of writing, spelling, listening & speaking. Supports English learners with read-along passages, audio, and a highlight word function.
Waterford	Digital learning from the alphabet and learn everything needed to become fluent reader—including ALL five areas of reading.
Wilson Reading	The Wilson Reading System (WRS) is the flagship program of Wilson Language Training and the foundation of all other Wilson programs. Based on Orton-Gillingham principles, WRS is a highly-structured remedial program that directly teaches the structure of the language to students and adults who have been unable to learn with other teaching strategies, or who may require multisensory language instruction.
Word Attach Hierarchy	In this approach, the instructor prompts the student to apply a hierarchy of word-attack skills whenever the student misreads a word.
Word Supply	Before the student begins to read, tell the student, "If you come to a word that you do not know, I will help you with it. I will tell you the correct word while you listen and point to the word in the book. After that, I want you to repeat the word and continue reading. Try your best not to make mistakes." When the student commits a reading error (e.g., substitution, omission, 5-second hesitation), immediately pronounce the correct word for the student, have the student repeat the word correctly, and then direct the student to continue reading.
Words Their Way	Words Their Way: Word Study in Action Developmental Model aligns students' spelling development into the following five research-based stages. This developmental model recognizes the synchronous nature of reading, writing, and spelling, and has identified common characteristics of readers, writers, and spellers along the literacy continuum.
Wright Group Literacy	This comprehensive reading program, designed for Kindergarten through Grade 3, builds confidence and important language access tools with a carefully designed grade-level kit that provides a more detailed literacy skills program.
Good Habits Great Readers	This balanced literacy program develops literacy skills more quickly with formative assessment and differentiated instruction based on research of proficient readers. Supports teachers with online lesson database and embedded professional development.

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