

# Enhancing Progress Monitoring Practices to Improve Student Outcomes

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# Learning Objectives

- **Best Practices**
- **FAQs**
- **Time for Questions**

# Best Practices in Progress Monitoring

- Measure selection
- Frequency
- Data review
- Intervention changes
- Assessment changes
- Fading support

# Measure Selection

Teach what you  
test and test  
what you teach

- The progress measure must test the skills being taught
  - ✓ **Validity**
  - ✓ **Sensitivity**
  - ✓ **Specificity**

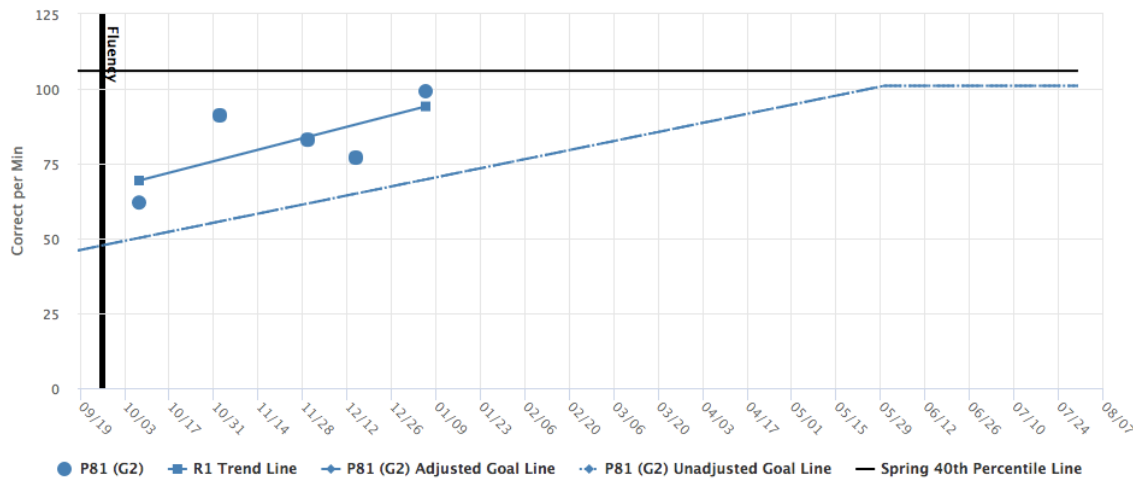
# Monitoring Frequency

- Weekly is best
- Frequency determines how soon data can be interpreted



# Data Review

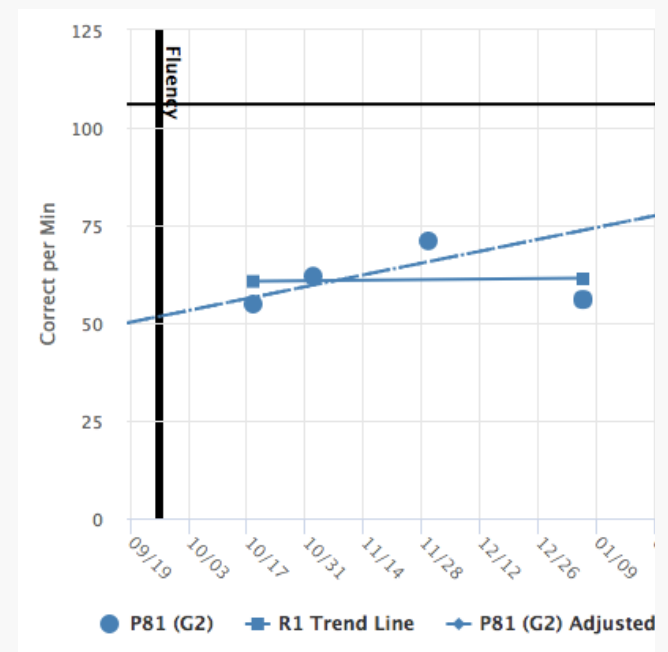
CBMreading English Progress Monitoring Report



- Team-based
- Regular schedule
- 9-12 data points

# Intervention Changes

- Based on data
- Review integrity
- Think about “dosage”



# Assessment Changes



- As students improve, change the progress measure:
  - ✓ NWF > CBMreading
    - ❖ Or change grade level
  - ✓ NI > Automaticity
  - ✓ Automaticity > CAP



# Fading Support

- Interventions should be reduced gradually
- Helps students become independent



# Questions

Submit your questions in the Questions section of Go to Webinar

# FAQs

# What progress measures are recommended?


## ➤ Reading

- ✓ K: *Letter Sounds*
- ✓ Grades 1-12: *CBMreading*

## ➤ Math

- ✓ K: *Numeral Identification-K*
- ✓ Grade 1: *Decomposing 1*
- ✓ Grades 2-4: *CBMmath-Automaticity*
- ✓ Grades 5-12:
  - ❖ *CBMmath Automaticity*
  - ❖ *CBMmath CAP*
  - ❖ *CBMmath Process*

Select math progress measures for grades 5-12 based on the skill(s) being taught



# How do we set student goals?

- The FastBridge system does this automatically based on:
  - ✓ Starting score
  - ✓ Rate of Improvement
  - ✓ Number of weeks left in the school year

# How many data points are needed?

- At least 3
- Probably 9–12 for most students
- Also consider:
  - ✓ Stability
  - ✓ Trend

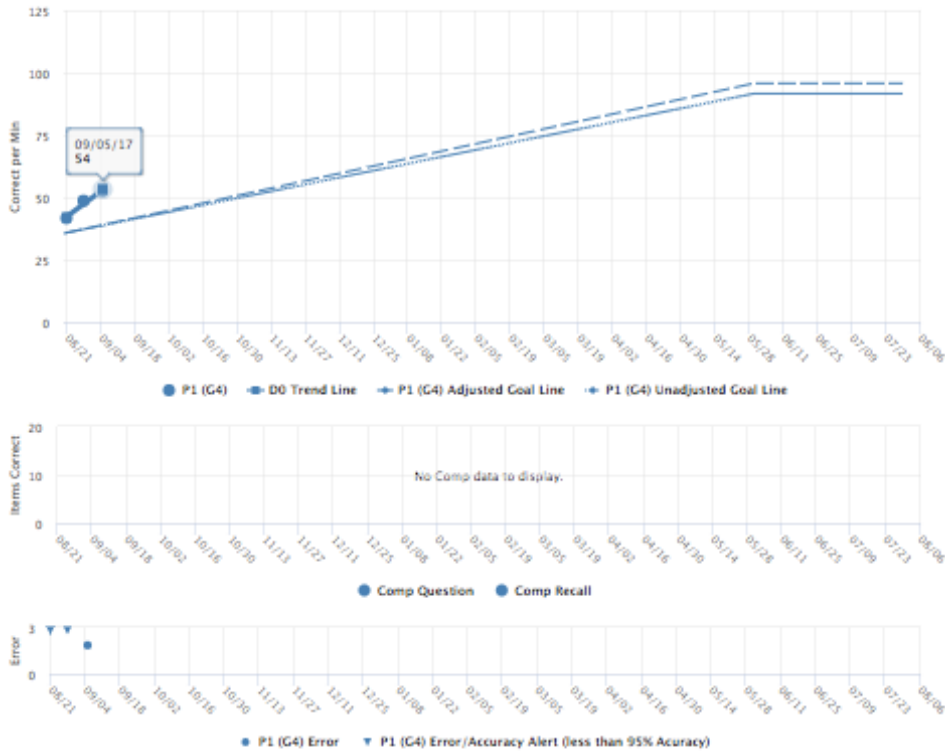
## How can I progress monitor below grade level?

- When setting up the PM schedule select a lower grade level of material
- Goal and benchmark will correspond to the grade level selected
- Be sure to move students up to a higher level as they make progress

# How do I know a student's rate of improvement?

Group Growth Report  
Individual Skills Report  
Progress Monitoring Report

CBMreading English Progress Monitoring Report



Detailed PM Information

Date	Scores	Incorrect Items	Notes	Interventions
Group: P1 (G4) - CBMR One (Total Trend: 5.46   Goal Line Trend: 1.22)				
08/21/2017	42 ▲4.60	basketball, friends, laughed	No Notes	
08/28/2017	49 ▲10.20	asked, Besides, people	No Notes	
09/05/2017	53 ▲12.80	smelled, watched	No Notes	

Most common Incorrect Words List: basketball, watched, Besides, asked, smelled, laughed, people, friends



# Your Questions

# Summary

- Regular progress monitoring is part of an MTSS problem solving method
- All students participating in intervention should complete regular (e.g., weekly) progress assessments
- The data should be reviewed regularly
- FastBridge progress graphs show whether a student is improving or if a change is needed