

Your Core Isn't Broken

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Today's Objectives

- Review what core instruction represents.
- Discuss the importance of a strong core.
- Review how universal screening information contributes to improving the core.

To Do List

- ① So
- ② Many
- ③ Things

Core Instruction

What: State Standards

How: Evidence-based instructional strategies; Common materials;

differentiated instruction

Who: All students

Universal Tier = Tier 1 = Core instruction

Universal Tier



Your Core Isn't Broken



VS.



System and Individual Learner Considerations



- We often look at data from a learner point of view.
- In order to implement a successful core, we also need to consider data from the system view.

System and Individual Learner Characteristics

System

- What percentage of the class passed the test?
- What percentage of participants found the webinar helpful?

Individual

- Did Tana pass the test?
- Which participants found the webinar helpful?

Why strong universal tier?



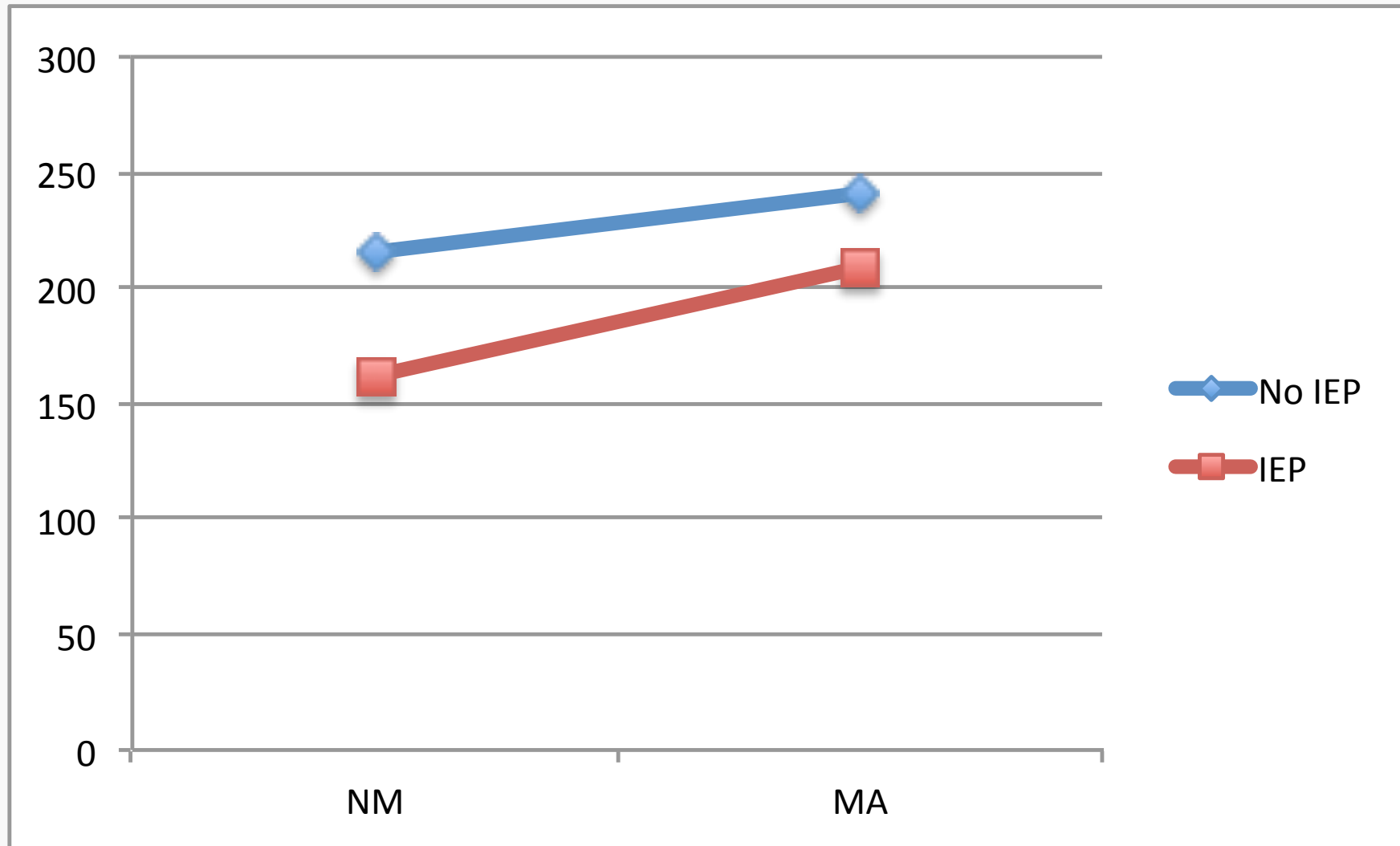
- Think of (or with a partner) reasons it is important to have a strong universal tier.
- Keep a tally of your ideas!

Rationale



- It's where the resources are!
- Preventing problems is easier than fixing them.
- Allows for stronger interventions.
- All students' outcomes improve with a stronger universal tier.

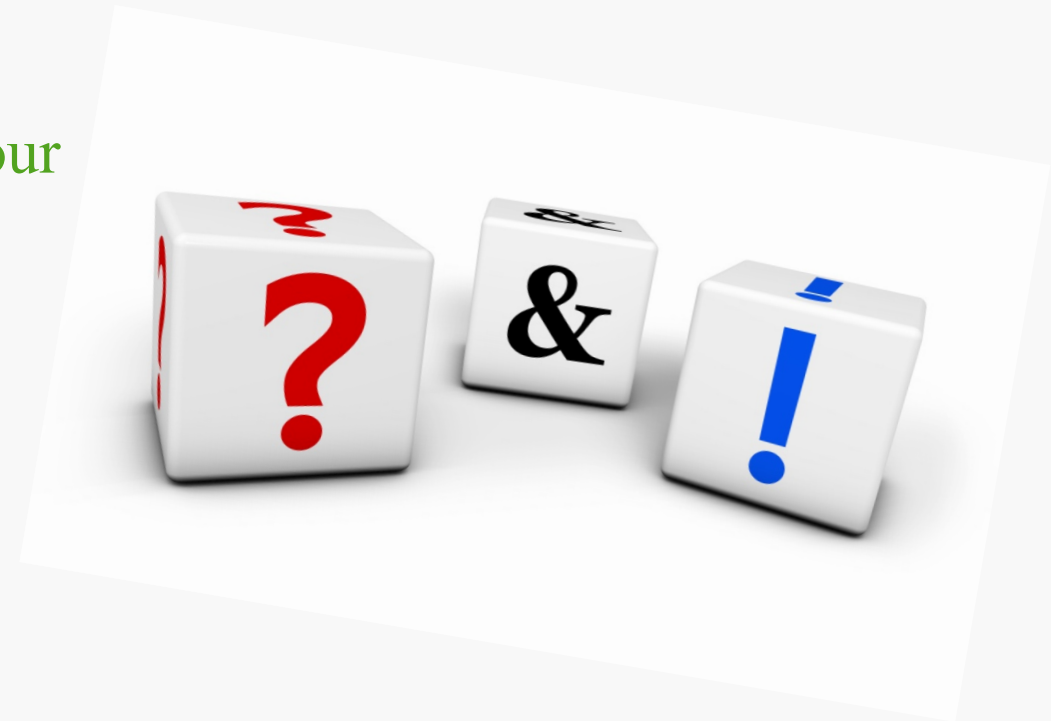
NAEP 2015



Universal Tier

Questions to address when considering the universal tier:

1. Is the universal tier sufficient for the students in our building today? (*system question*)
2. Which students may need more support to be successful? (*learner question*)

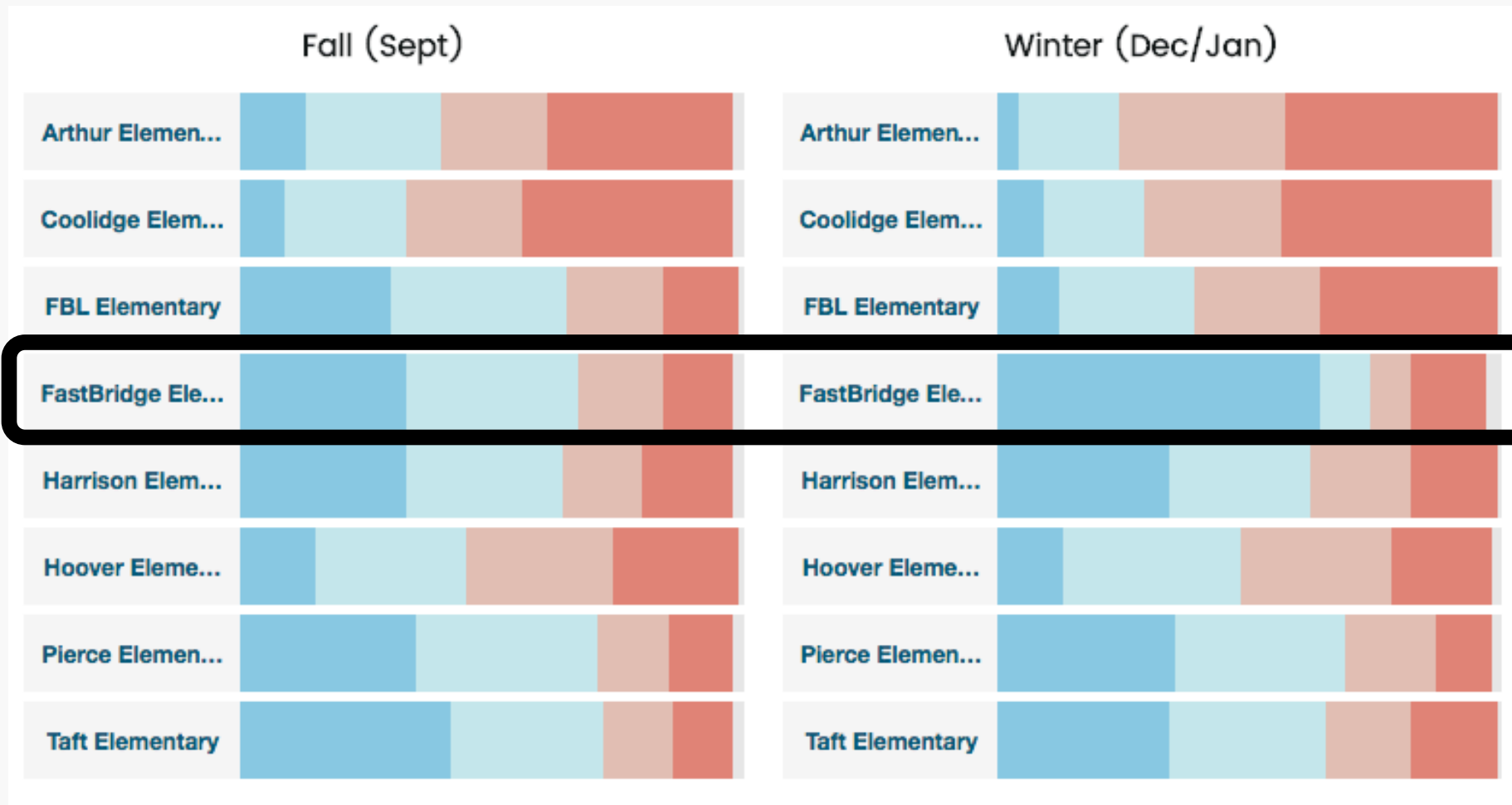


Is the Universal Tier Sufficient?

- What percentage of students meet targets on universal screening assessments?
 - At least 80% of students meet targets at each universal screening period.
- Do students who start the year on track remain on track?
 - At least 95% of students who meet targets in the fall continue to meet targets at later universal screening periods.

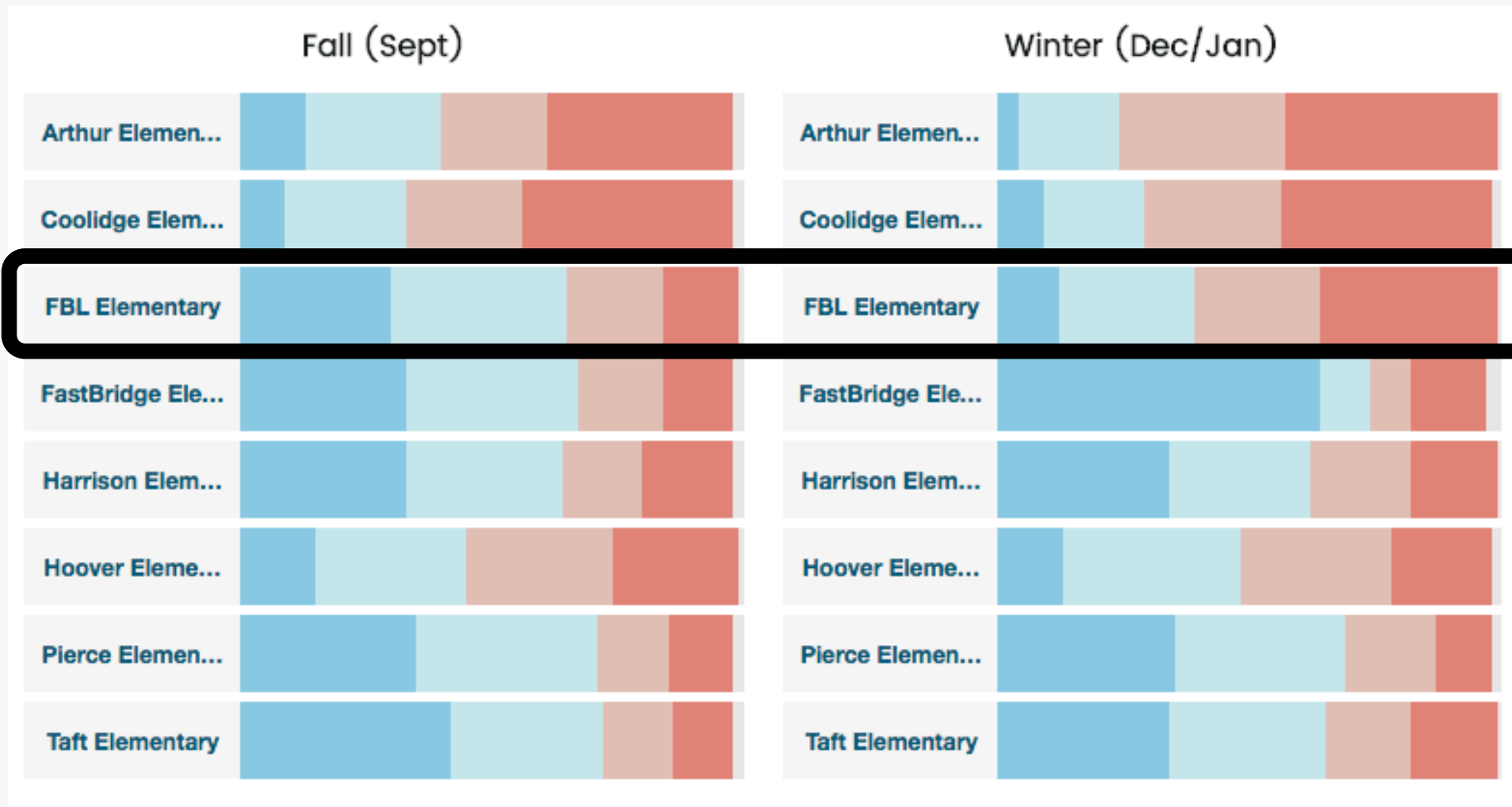
Is the Universal Tier Sufficient?

Impact
Report

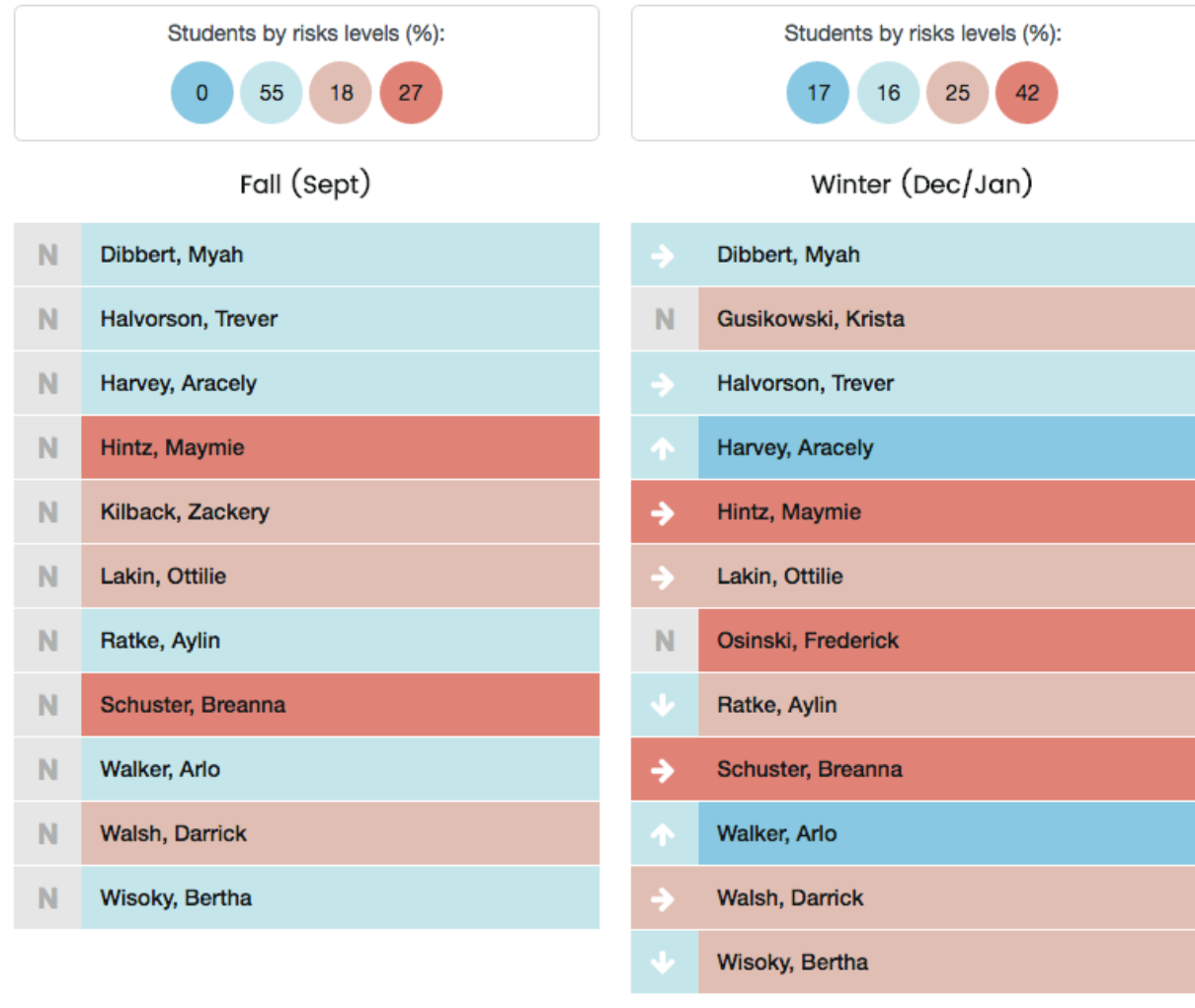


Is the Universal Tier Sufficient?

Impact
Report



Is the Universal Tier Sufficient?



FAQ: What about Kindergarten?



In fall of Kindergarten, universal screening data indicate how robust core instruction needs to be for this year's Kindergarten class to be successful.

FAQ: What about subgroups?

When the universal tier is sufficient for students in the building today, universal screening data for subgroups (race/ethnicity, free/reduced-lunch) mirrors the general population at each grade level.



Watch Out For...



- Rationalizing the data
- Shiny objects called... Interventions
- Implementing core as intended

So What?

Improving the System



- What proportion of time do you spend working on improving the core compared to improving interventions?
- Consider using your FastBridge data to identify the part of your system that needs more attention.

What do you do when?



Think about the ways you currently work to improve your core instruction.

Most schools are always working to improve their universal tier.

Improvements to Consider

- Classwide Interventions
- Addition of Targeted Evidence-Based Routines
- <http://explicitinstruction.org/>



Thank you!

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