



### FastBridge Reading Interventions for Remote Learning

Selected FastBridge reading interventions can be used to provide small-group and individual lessons for students via an online format. Some require slight modifications from the school-based format and others do not. The following reading interventions can be used for remote sessions.

Domain	Intervention Name	Modifications
Phonemic Awareness	Beginning Word Awareness	Teacher can use accommodations listed at bottom instead of the counters (clap, hop, count on hands, etc.)
	Rhyming Words	Teacher needs to present pictures to students for first part, until students are ready to do the verbal method (#5 in directions)
	Onset Sounds	Teacher needs to present pictures to students
	Onset-Rime Onset Deletion	Can do without manipulatives; 3.d gives instructions for this
	Onset-Rime Rime Deletion	Can do without manipulatives; 3.d gives instructions for this
	Onset-Rime Onset Substitution	Can do without manipulatives; 3.b-3.d give instructions for this
	Onset-Rime Rime Substitution	Can do without manipulatives; 3.b-3.d give instructions for this
	Manipulating Final Sounds	Can do without manipulatives; 3.b-3.d give instructions for this
	Manipulating Final Sounds-Substitution	Can do without manipulatives; 3.b-3.d give instructions for this
	Manipulating Initial Blends	Can do without manipulatives; 3.b-3.d give instructions for this
	Manipulating Initial Blend Sec Sound-Deletion	Can do without manipulatives; 3.b-3.d give instructions for this
	Manipulating Initial Blend Sec Sound-Sub	Can do without manipulatives; 3.b-3.d give instructions for this
	Manipulating End Blends-Deletion	Can do without manipulatives; 3.b-3.d give instructions for this
	Manipulating End Blends-Substitution	Can do without manipulatives; 3.b-3.d give instructions for this
	Manipulating Medial Vowel Substitution	Can do without manipulatives; 3.b-3.d give instructions for this
Deletion using Two Syllable Words	Can do without manipulatives; 3.d gives instructions for this	



## FastBridge Reading Interventions for Remote Learning (cont'd.)

Domain	Intervention Name	Modifications
Fluency	<a href="#">Sight Word Flashcards</a>	Flash cards need to be presented by the teacher
Vocabulary	<a href="#">Antonyms</a>	Requires permission to Drive resource for PPT, but PDF is available. Print material is for teacher only.
	<a href="#">Prefixes</a>	Print materials for teacher, not student. Omit the "Review Activity" that would require student materials.
	<a href="#">Vocabulary in Texts and Beyond</a>	PDF sample format for student card. Teacher will need to create student cards in a digital format using their vocabulary lists.
Comprehension	<a href="#">Generating Inferences and Summaries</a>	None

- Equipment.** Make sure that all teachers and students who will be assigned to complete the assessment have an internet-connected computer or tablet with *audio and video capabilities*.
- Lesson procedures.** Follow these steps to provide the lesson for students.
  - Prior to the first lesson, download and review the small-group intervention materials, which are found in Lesson 4 of each FastBridge intervention.
  - Open the presentation slides or other teacher materials and maximize their size on your computer screen.
  - Open your internet browser window to the scheduled videoconference session.
  - Before sharing your screen, talk to the student(s) and explain that you'll be doing lessons like you do in school but together via the computer. Take time to connect with the student before launching the lesson.
  - If there are lesson materials that the students need to see, the teacher should share **ONLY** the window with the lesson materials. Keep the other window with the videoconference screen open so you can also see the student(s) during the lesson.
  - It is best if both the student(s) and teacher wear a headset during all lessons to reduce ambient noise and feedback.
- Equipment practice.** Teachers need to practice to make certain that all audio and video works as intended. The teacher should practice the lesson steps with a family member or colleague remotely before doing so with students, particularly the complex video conferencing part of the lesson delivery.
- Lesson schedule.** Create a schedule for intervention lessons and share it with the student(s) and family.
  - It might be necessary to adjust lesson times in relation to the student's and family schedule.
  - Let the student(s) and family know how to contact you they will not be able to attend a scheduled lesson.
- Family directions.** Distribute the attached family directions form or create a local form with the directions to distribute to the families.



### FastBridge Reading Interventions for Remote Learning (cont'd.)

The teacher's view during lessons will be something like one of these depictions.

A. Teaching with two monitors, or one monitor and a tablet, looks something like this:



Teacher sees and  
hears the student  
through this monitor



Teacher presents  
lesson content through  
this monitor or device

B. Teaching with one monitor, and two windows open side-by-side, looks something like this:





## Family Instructions for Remote FastBridge Reading Interventions

Thank you for assisting your child to participate in the following lessons. In order to conduct this intervention, your child and your child's teacher will need to log in at the days and times listed below.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Your child will need to use a computer or tablet device with both audio and video available. Once your child and the teacher are both online, the teacher will begin the lesson.

The specific lessons that your child will attend are:

- \_\_\_\_\_
- \_\_\_\_\_

The lessons will be conducted using a video conference link. Here is the link for your child's sessions:

- \_\_\_\_\_

1. On the date assigned for your child, have your child log in to a computer or tablet device and open an internet browser.
2. Open the link for the videoconference session that your child's teacher sent.
  - a. If you have questions about access to the videoconference link, contact your child's teacher or school contact person. FastBridge cannot answer questions related to these links.
3. Confirm that the audio and video connections on your child's computer or tablet are working.
4. Your child's teacher will provide specific directions for the lesson once your child is connected.
5. Once your child has completed the lesson, no additional steps are needed.
6. If you have questions, contact your child's teacher or the staff person who sent these directions.