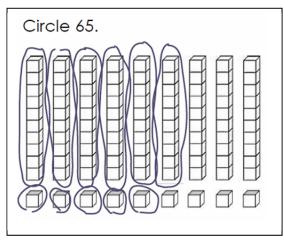
Place Value Scoring Guide

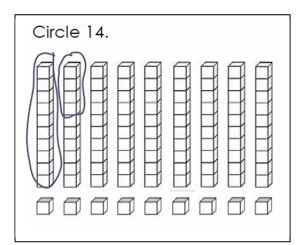
Scoring recommendations for unusual student responses:

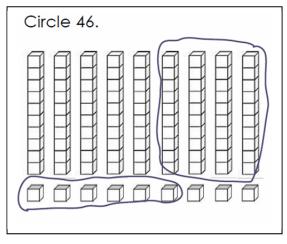
- If the student writes/circles the incorrect answer, mark the response incorrect.
- On individual administrations, if a student appears to not be working for three (3) seconds, prompt them by saying, "try the next one." Score the item accordingly.
- Any responses that were attempted, but erased by the student and left incomplete are incorrect.



Student circles individual 10-block colums or blocks, rather than a group of columns or blocks, from left to right:

Correct





Student circles a portion of a column to represent a number less than 10, rather than the individual blocks:

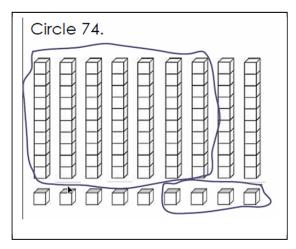
Incorrect

(This type of response rarely occurs, but is incorrect because the student did not demonstrate the skill as directed.)

Student circles sets of 10 blocks correctly, but not in order from left to right.

Correct

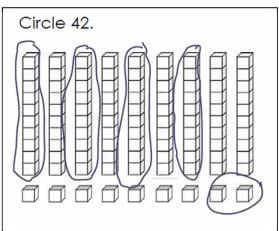
The order of blocks circled does not matter.



Student circles the correct number of 10-block columns correctly, and in order from left to right, but the single blocks are not circled from left to right.

Correct

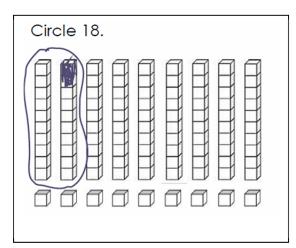
The order of blocks circled does not matter.



Student circles individual sets of 10-block columns, not in order from left to right.

Correct

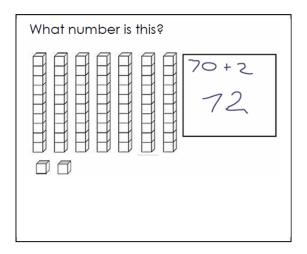
The order of blocks circled does not matter, nor whether the blocked are circled together, or separately.

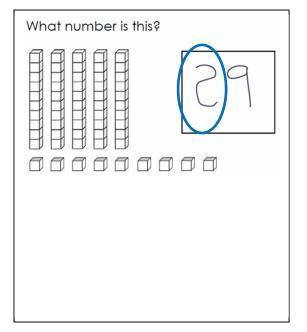


Student circles individual sets of 10block columns, then shades out a portion of a column, rather than circling the correct number of single blocks below.

Incorrect

(This type of response rarely occurs, but is incorrect because the student did not demonstrate the skill as directed.)



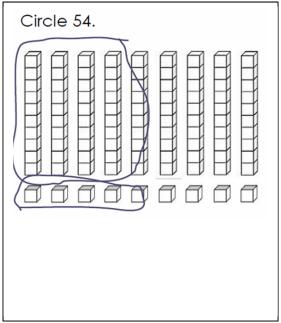


Student works out the problem before writing the answer.

Correct

Student forms a number that is difficult to determine whether it is a reversal of the correct number, or an incorrect response.

Requires examiner judgment Number reversals are not incorrect; however, if it is difficult to discern whether the number is a reversed 5 or a properly written 2 (as shown in this example), whenever possible, compare this to other items or student work where the child wrote a 5 or a 2. If it is not possible to discern the intended response, score as incorrect.



Student forms ambiguous circles that do not clearly enclose the correct number of columns and/or blocks.

Requires examiner judgment

For this example it appears that the student formed a corner to the right of the fourth block. Compare this response to the same student's other responses to determine whether a pattern of responses exists. In this example, it appears that the student circled 45 blocks (incorrect). A student's motor skills should also be considered when scoring an ambiguous response.