



FastBridge



CBMreading English-5

Progress Monitoring Administration
Paper-Pencil

Rose

| | |
|--|-----|
| Rose was bored and had nothing to do. She thought that if | 12 |
| only she had some money, she could buy a new comic book or | 25 |
| game. She decided she needed to find a way to earn money. Rose | 38 |
| asked her mom if she could earn money doing chores. Rose's mom | 50 |
| suggested having a lemonade stand to earn money instead. Rose | 60 |
| liked the idea, but she had an even better one. Why not hold a | 74 |
| bake sale to earn money? | 79 |
| She liked this idea because she could bake delicious cookies. | 89 |
| Rose got out a big bowl and mixed the butter, sugar, and eggs | 102 |
| together. She added flour, baking powder, salt, and chocolate | 111 |
| chips too. She made sure everything was evenly mixed together in | 122 |
| the bowl. Then she asked her mom to help her use the oven. | 135 |
| Together, they baked the cookies. They turned golden brown in the | 146 |
| oven and really smelled delicious! | 151 |
| Now Rose was ready to go and sell her cookies. She carried a | 164 |
| table outside, and set it near the street. Rose carefully taped a | 176 |
| "Cookies for Sale" sign on the front of the table. She wanted the | 189 |
| people going down the street to see it. She brought a chair to sit on, | 204 |
| and a plate of cookies. Rose sat down, ready for business. | 215 |
| A boy walked by, but he did not have any money. Rose was | 228 |
| nice and gave him a cookie anyway. The mail truck drove up and | 241 |
| the mail carrier looked hungry, so Rose gave him several cookies. | 252 |
| Rose's dad came home and ate two cookies. All the cookies were | 264 |
| gone and Rose still had no money! It did not matter to Rose. She | 278 |
| had fun all afternoon and was glad she had shared. | 288 |

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Zack

Zack could hardly wait for summer to come. Every summer, 10
 Zack went to his Grandma's for a whole month. She lived on a big 24
 lake and every year there was a sand castle building competition. 35
 This year, Zack was excited because he could finally compete. He 46
 wanted to build the biggest sand castle ever. 54

The day of the contest, Zack went to the beach. The other kids 67
 were already digging, so he got to work. He built a big tower, 80
 getting buckets of wet sand mixture from a big hole. Zack added 92
 bucket after bucket full of sand to his tower. He was so busy that he 107
 did not notice anything else. Zack was building closer and closer to 119
 another castle. 121

Suddenly, the two builders bumped into each other. As they 131
 looked up, they saw that their two towers could be put together to 144
 make one big castle! They decided it would be better to work as a 158
 team. Before long they were building their way towards other kids, 169
 too. Everyone kept busy adding sand until late in the afternoon. At 181
 last they ran out of room to build. 189

Finally, Zack and his new partner stood up and looked around. 200
 Without knowing it, all the boys and girls on the beach had built a 214
 big sand city! There were towers across the beach and walls to 226
 connect them. Nobody could tell who had the biggest sand castle. 237
 It was too hard to see whose castle was whose. Zack was happy to 251
 have been part of the sand city. 258

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

John, Kevin, and David

John wanted a way to escape from his older brothers. His 11
 brothers, Kevin and David, always wanted him to play tag with them, 23
 but he wanted to read. John tried to read everything he could. He 36
 was happiest when sitting in his room with a book. Books allowed 48
 John to have more adventures than he ever had. His brothers 59
 usually tagged him first anyway. Sometimes he ended up being out 70
 and unable to play. 74

One day, his brothers asked him to play tag again, but John 86
 had a better idea for them. He suggested that they play army and 99
 build a fort in John's room with blankets and chairs. His brothers liked 112
 the idea and asked how to play. The three boys went through the 125
 house collecting sheets and blankets. They also grabbed three 134
 chairs to use as the base. Soon the fort was finished and everyone 147
 liked it. 149

The three brothers sat inside with flashlights and told spooky 159
 stories. But soon, Kevin and David became bored playing the game. 170
 They wanted to go outside and play tag, but John liked the fort too 184
 much. He wanted to stay there and read. His brothers laughed at 196
 him for staying inside. Once they were gone, though, John read and 208
 was happy. 210

Afterwards, John often escaped from playing tag by building a 220
 fort. Sometimes Kevin and David stayed for a while and told spooky 232
 stories with John. The best times, however, were when they just let 244
 him read. 246

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Mindy, Ron, and Steve

Mindy and Ron wanted to throw a surprise party for Steve. 11
Steve was a friend from school and his birthday was two weeks 23
away. There was a lot of planning that needed to be done. The two 37
friends needed to send out invitations and plan activities. They had 48
a lot to do to make it a surprise. It was going to be hard to keep the 66
party a secret. 69
First, they needed to select guests. They were lucky because 79
most of Steve's friends were in the same class. That made writing the 92
guest list easy. Mindy and Ron called Steve's school friends to invite 104
them. Many of them said yes and promised to keep the secret. 116
Next, they had to plan what would happen at the party. Mindy 128
and Ron asked Steve's mom if she would make the birthday cake 140
and she agreed to do it. Then they needed to think about activities 153
to do that day. They could not decide whether to watch movies or 166
play games. They asked Steve's other friends to help them decide. 177
They decided to rent a movie and then play some games. 188
Finally, the day of Steve's party had come. Mindy and Ron 199
had prepared everything and were ready for Steve to arrive. 209
Everyone gathered in the house and hid quietly. Steve came in and 221
everyone jumped out. He was very surprised and jumped towards 231
the door! The rest of the party was a success. Mindy and Ron were 245
glad they took the time to plan carefully. 253

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Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Karen, Terry, and Carson

Karen wanted a new video game to play. It was not time for her birthday or for any holidays at all. She asked her parents if they would get it for her. Her mother asked where her allowance had gone. Her father just smiled and said she should get a job. Karen surprised him and said she would do it.

The first thing Karen thought of was a lemonade stand. On Saturday she put a table out in front of her apartment building and made a sign. She made some lemonade with a mix. Then, she poured it into a plastic pitcher with ice. She charged fifty cents for each cup of lemonade. Finally, Karen sat in a chair and waited for customers.

Karen's upstairs neighbor Terry came along with her little dog, Carson. Terry said she would buy some lemonade on the way back. Then someone Karen did not know walked by along with his big, yellow dog, and he bought some lemonade. Someone else walked by with two long-haired dogs on leashes. She waved but did not buy any lemonade. More people walked by with their dogs. Some of them bought lemonade, but most of them did not.

Karen counted up the money from her lemonade. She sold ten cups and made five dollars. She thought about all the dogs she had seen and went upstairs to knock on Terry's door. Karen asked if Terry would like someone to walk her dog. Terry said she would give her two dollars per walk. Karen agreed to walk Carson after school. Soon she had earned enough money to buy a new game.

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Nora and Karen

Nora got a new tent for her birthday this year. She always 12
wanted to go camping with her friends and family. As soon as her 25
birthday party was over, she asked her parents if they could go 37
camping that weekend. They told her that camping would not be 48
possible this time. Instead, her mom suggested setting up the tent in 60
the backyard. Nora could call her friend, Karen, and they could 71
camp together. She thought this was a great idea and called Karen 83
immediately. 84

As soon as Karen arrived, the two girls got to work. In the back 98
yard they picked the flattest and cleanest spot to place the tent. 110
Next, they put a waterproof mat down in case it rained. Finally, they 123
set up the tent on top of the mat. Inside the tent, they unrolled their 138
sleeping bags. They brought in pillows, pajamas, and flashlights for 148
later that night. 151

Nora's dad started a small campfire for the girls. Her mom 162
gave the girls a picnic basket full of goodies. The girls roasted 174
hotdogs over the fire and then they roasted marshmallows to eat 185
with chocolate and graham crackers. They talked about other 194
places where they would like to camp. 201

All too soon, the sky grew dark. The girls poured water on the 214
fire to put it out. They climbed in the tent and zipped the door shut 229
because they did not want bugs to get in. The girls got ready for 243
bed and crawled into sleeping bags. They took turns telling each 254
other scary ghost stories. Feeling sleepy, Nora thought it had been 265
the perfect camping trip. 269

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Bob and Miss Davis

| | |
|--|-----|
| One day in school, Bob's teacher made an announcement. | 9 |
| The class would be doing community service projects. She | 18 |
| explained that each student would choose something they could do | 28 |
| that would help other people in their town. Bob decided he wanted | 40 |
| to help clean up the park nearby. He asked his friends if they | 53 |
| wanted to work with him. | 58 |
| | |
| Their teacher, Miss Davis, thought Bob's idea was great. Not | 68 |
| many people liked to go to the park, because there was a lot of | 82 |
| trash on the ground. Also, all the playground equipment was | 92 |
| broken. It would be a big job, though. Miss Davis suggested that the | 105 |
| students ask other adults for help. Many people in the community | 116 |
| would like to use the park. | 122 |
| | |
| First, Bob and his classmates met in the park one Saturday. | 133 |
| Everyone wore gloves and picked up all the trash. It took several | 145 |
| hours, but the park looked much better when they were done. | 156 |
| Some parents helped take the trash to the local garbage dump. | 167 |
| | |
| After that, Bob went downtown and talked to local business | 177 |
| owners. He asked the business people if they would like to donate | 189 |
| money or equipment to improve the park. Many people said yes, | 200 |
| and one person also donated picnic tables. Another business | 209 |
| arranged to have the playground equipment fixed. After everything | 218 |
| was finished, the park looked great. The students made posters to | 229 |
| announce that the park was ready. All the families in the | 240 |
| neighborhood were very happy. | 244 |

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Alice

Everyone in Alice's class was getting sick, and she was too. She had a stuffy nose and her eyes were watery. During the day she felt a tickle far in the back of her throat. Alice asked her teacher for a pass to see the nurse. The nurse gave her medicine and said to call her parents. Her father came to get her and talked to the nurse. She told him how to help Alice feel better.

Once home, her father sent her straight to bed. Alice curled up with her teddy bear. Her father came in to check her temperature, and she did not complain because it should not get too high. Unfortunately, she had a fever, which gave her a headache. Her father told her to drink orange juice and take medicine. These things would help her fever and headache go away. He brought her some red medicine in a little cup.

Alice was afraid the medicine would taste bad. She knew she would feel worse if she refused. So she held her nose and drank the medicine. Because she was so brave, her father gave her ice cream. It got rid of the bad taste.

Alice tried to take very good care of herself. She ate well, rested, and drank lots of orange juice. She also took the medicine when her father told her to, and each time she was braver about it. Soon, Alice began to feel better again. It was not long before she could go outside and play.

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Gary and Tom

Gary and his dog like to explore. Gary heard a story about a tree that a person could climb and sit in like a chair. He wanted to find it the next time they went exploring.

The tree was in the woods behind all the neighborhood houses. It was so far into the woods that Gary was afraid to go there alone. But luckily his friend Tom knew those woods better than anyone. He would spend days hiking and camping among the trees. If Tom came along, Gary knew they would find the tree. He asked and Tom agreed to help. The two explorers headed into the woods for their adventure.

The two boys began to look around for the astonishing tree. They walked quietly and cautiously among the leaves and fallen branches. The woods smelled pleasant and the sunlight shined through the leaves as a deer suddenly ran across the path. Then, in front of the explorers, was a gigantic tree. It was very tall, very wide, and very strange. The middle appeared to be partly missing.

Halfway up the tree only part of the back continued upward. Gary and Tom felt they had to climb the enormous tree. They walked around to the front of it, but the branches were large and difficult to grab onto. It took a long time but they found what they wanted. There was a flat spot in the middle of the tree. The rest of the tree circled around the middle. The boys climbed in and sat in the chair. The sitting tree was their new favorite spot.

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Ned

It was only two hours before Ned's soccer game. Suddenly, he remembered it was his turn to bring treats. Every week, one family brought something good for everybody to eat and enjoy after the game. He was sure his dad did not remember to get anything. He also knew they would not have time for the store. Ned would have to make the snacks for the team himself.

He raced into the kitchen and opened the fridge. In the bottom drawer of the fridge he found exactly what he was looking for. Six big oranges were in there, and Ned washed them up. Then he sliced them into many pieces for the team. Sliced oranges make a good snack after running around playing soccer.

In the cupboard there was also a box of brownie mix. Ned had baked something only once before, but he needed something else to bring along with the oranges. He followed the instructions and made only one mistake. One of the eggs he cracked landed right on the floor. He would clean the mess up later. He poured the mix into a pan. Then the brownies went into the oven.

Later, his dad walked in the door. Ned was just taking the brownies out of the oven. His dad was very curious when he smelled brownies, and then suddenly he remembered the soccer treats. His dad was impressed that Ned had remembered and fixed something. His dad told him he was proud of him. He was even happier when he got to try a brownie.

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Lily

Lily opened her eyes and sat up in bed. She could see 12
 something just outside her window. A little brown bird tucked grass 23
 into a round pile of twigs where it was building a nest. Lily watched 37
 the bird fly back and forth several times. It gathered one piece of 50
 grass at a time. Then it would hop to the edge of the window ledge. 65
 Next it would fly away again, only to return very soon. 76

Lily got up to look closer at the little bird. When it saw her it flew 92
 away, but Lily sat still and soon it came back. It had brown wings 106
 and a brown tail with stripes. It had a yellow ring around each eye. 120
 Its chest was light brown with spots. Lily did not know what kind of 134
 bird it was. 137

She decided to learn who was nesting outside her window. She 148
 put slippers on and went to the living room where there was a 161
 bookshelf full of books. There were books about trees, flowers, and 172
 animals. She knew there was a book about birds. 181

Lily found the book about different kinds of birds. It had 192
 pictures of hawks, cardinals, and robins. She saw a picture that 203
 looked like her bird, with brown wings and a brown, striped tail. It 216
 had a light brown chest with spots. It even had a yellow ring around 230
 each eye. As she read on, Lily learned the bird's name. It was 243
 called a house wren. Pleased with herself, Lily went back to watch 255
 the bird work. 258

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Willa and Amanda

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|--|-----|
| One day, Willa got an invitation to a party. Her friend Amanda | 12 |
| was having a costume party and had invited all the students in the | 25 |
| class. Each person would dress up for the party. There would be a | 38 |
| prize for the best costume. Willa was excited because she loved to | 50 |
| dress up. She wanted to think of a really different kind of costume. | 63 |
| After school, Willa looked through her closet to get ideas. She | 74 |
| did not see anything that looked like a costume, so she decided to | 87 |
| make one instead. Willa thought about what she wanted to make | 98 |
| all evening. Finally, she decided to dress up as a robot. | 109 |
| Willa found a big cardboard box and another small one. She | 120 |
| used her allowance money to buy silver spray paint from the | 131 |
| hardware store and then painted the boxes. After that, she cut | 142 |
| three holes in the large box. One hole was at the top, for her neck. | 157 |
| The other two were on each side, for her arms. She made the small | 171 |
| box into the robot's head. She cut holes for her eyes and mouth so | 185 |
| she could see and breathe. | 190 |
| On the day of the party, Willa got her costume together. She | 202 |
| put on gray pants and a gray sweater. Then she put the big box | 216 |
| over her body and the small box over her head. She looked just like | 230 |
| a robot in a movie! Her friends loved the costume, and said it was | 244 |
| very original. Willa even won the prize in the costume contest. It was | 257 |
| really fun to see her friends in costumes, too. | 266 |

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Jill and Lane

One day, Jill learned that her class would get pen pals. A pen pal, her teacher said, is a person who lives far away. You and the pen pal write letters back and forth. Her class would be writing letters to students in another state. Jill would be writing to a girl named Lane. Jill had never written to a pen pal before. She really wanted her first letter to be good.

Jill thought about what Lane might want to know. She realized that because Lane lived far away, she might not know what Jill's state was like. Jill described the many hills and trees where she lived. She explained that her town was next to a national park. Jill and her father went to the park and took pictures.

Since Lane did not know her, Jill told her about herself. She explained that she had two sisters and one brother, and that her parents were dentists. She wrote about how she loved to play basketball and softball. She asked Lane what she liked to do for fun. She also asked Lane if she had brothers and sisters. When she finished writing, the letter was way too long. Jill copied the most important parts into a new letter.

After she finished the letter, Jill put it in an envelope. She also included one of the photographs from the national park, as well as her most recent school picture. On the back of the envelope, Jill drew flowers and stars. She was happy with the letter she wrote. Now she was ready to get a letter from Lane!

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Pat and Samantha

Pat was ten and was the youngest child in her home. Every 12
once in a while she felt ignored because she had three older 24
brothers and two older sisters. Her parents said she was too young to 37
help with work. Of course, this made her very angry. Pat wanted to 50
show that she could be trusted to help. 58

Everyone in the family helped in her father's pet store. She 69
wanted to help work in the store like everyone else. She asked her 82
father to let her have a chance too and her dad agreed to let Pat 97
help. He said she could wash some of the puppies. He told her not 111
to let them run away. Delighted, she ran to the back of the store. 125
She grabbed a box of several puppies, soap, and water. 135

As she prepared the bath, her friend Samantha called her. 145
Samantha wanted Pat to come to her house and see some new 157
clothes her mother had bought. Pat forgot about the puppies 167
waiting for their baths. She ran off to see Samantha's new clothes. 179

Pat returned to find the box empty and the puppies gone. Just 191
then, she heard her dad calling for her and she ran crying to him. 205
She really had wanted to show that she could help, but she had 218
failed and felt foolish. To her relief, the puppies were all asleep 230
under a chair! Her father understood that it was a mistake. He said 243
when she got older he might let her help again. 253

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Alex and Deb

Alex did not want to take swimming lessons. He was afraid of getting water in his nose. But his mom wanted him to, so he went to the swimming pool and signed up. At the first lesson, he climbed into the pool and waited. The swimming teacher, Deb, was already there and said hello. She could tell he was worried and said lessons would help.

Deb started by telling everyone to get their head wet. Alex could go underwater without getting water in his nose. He pinched his nose shut with his fingers, closed his eyes tightly, and went underwater. Coming up, Alex took a deep breath. He had not gotten any water in his nose!

Next, Deb wanted everyone in the class to practice kicking. Alex took the kickboard from her and held tightly. The kickboard floated and kept his arms and head above water while he kicked quickly and splashed. He did not get any water in his face. He sped across the pool to the other side. Deb told him he did well, and that he was fast!

Deb showed Alex's class how to blow bubbles. She put her face in the water and breathed out. Alex tried to blow bubbles in the water, too, but breathed in water and started choking. Deb told him to try humming into the water. Alex hummed, and slowly slid his nose into the water. Bubbles came out of his nose, but no water came in. Alex came up and smiled because he was not afraid anymore!

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Robert

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|--|-----|
| Every summer day an ice cream truck passed through Robert's | 10 |
| neighborhood. It played songs and had pictures of different types of | 21 |
| ice cream on the sides. Robert wanted the biggest chocolate | 31 |
| fudge bar. Every time he asked his dad for one, his dad said no. He | 46 |
| said Robert could do chores to earn money. If Robert did chores, his | 59 |
| dad would pay him a dollar. Robert would earn one dollar per | 71 |
| chore. | 72 |
| First, his dad asked him to help wash the dishes. He showed | 84 |
| Robert the sponge to use and how to dry. Robert stood next to his | 98 |
| dad at the sink and scrubbed the dirty dishes. Sometimes they were | 110 |
| very dirty, but he did not complain. He worked hard and did all that | 124 |
| his dad told him. When he was finished, he had one dollar. He was | 138 |
| halfway to getting the treat he wanted. | 145 |
| Next, Robert helped his dad mow the lawn. He mowed while | 156 |
| his dad trimmed the bushes. This was very hard work indeed, since it | 169 |
| was hot and the lawn mower was heavy. He pushed it with all of his | 184 |
| strength. He mowed the whole lawn, and was proud of himself. It | 196 |
| was a hard task, and he was very tired. But he was glad to get his | 212 |
| second dollar. | 214 |
| The next day the ice cream truck arrived right on time. Robert | 226 |
| heard the music and quickly ran outside with his two dollars. He got | 239 |
| his fudge bar, and no ice cream tasted sweeter! | 248 |

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Josh and Greg

| | |
|---|-----|
| Josh wanted to see the moon through his brand new | 10 |
| telescope. He heard that it was going to turn red on Saturday night. | 23 |
| He was excited to learn that the moon would change color. He | 35 |
| asked his teacher what that meant. She said that the moon was | 47 |
| going to have an eclipse. The earth would be between the sun and | 60 |
| the moon. This would change how the moon's color looked to us. | 72 |
| Josh's friend Greg did not believe him. He said it was | 83 |
| impossible for the moon to change color. Josh wanted to prove it to | 96 |
| him, so Josh asked his mom to take them to the beach. She said she | 111 |
| was busy on the night of the eclipse. The two boys asked Greg's | 124 |
| parents, and his mom said yes. She wanted to see the moon turn | 137 |
| red, too. | 139 |
| Saturday the boys and Greg's mom drove out to the beach. | 150 |
| They set up chairs and the small telescope and ate a picnic dinner | 163 |
| of sandwiches and juice. While they ate, the boys learned about | 174 |
| different clusters of stars. Greg's mom told them about the different | 185 |
| shapes these clusters make. She told them how people used to tell | 197 |
| stories about stars. The boys thought stars were fun to learn about. | 209 |
| They looked at stars while waiting for the eclipse to start. Soon | 221 |
| Greg said he did not think the moon would even change color. Josh | 234 |
| was worried, but then it happened. During the eclipse the moon | 245 |
| turned red. All of them were excited to see the moon change color. | 258 |

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Molly and Sara

Molly wanted to go to her friend Sara’s birthday party. They 11
had celebrated birthdays together since they were very little, and 21
they did not want to stop now. But this year there might be a 35
problem. Molly’s family was going on vacation the week of Sara’s 46
party. This meant that she could not go to the party. The girls were 60
very disappointed that the birthday tradition would end. 68

But Molly was not going to give up yet. She asked her mom if 82
they could change the week of their trip, but her mom said no. She 96
asked her dad if she could stay with her grandma. Her father told 109
her that he would miss her too much. They were visiting relatives and 122
they needed her to be there. Molly tried to tell him that Sara was like 137
her sister. He still said that she could not miss the vacation. 149

Molly had another idea. She asked Sara’s parents to let Sara 160
come on the trip with her and her family. This time, it was Sara who 175
said no. She wanted to have her party like it was every summer. 188
Molly came home from her friend’s and went to her bedroom. She 200
did not want anything to eat. Her parents saw how upset she was. 213

The next day, all of the parents got together to talk. They made 226
a plan to help the two friends. That night, Molly and Sara were 239
playing at Molly’s house, and her mom called them to come 250
downstairs. They came down to find Sara’s mom holding a birthday 261
cake. Molly’s father was holding some birthday presents. Some 270
friends of the girls started to arrive at the house. Their parents had 283
planned a surprise early birthday party! 289

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

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Jenny, Suzy, and Bean

One day Jenny's class adopted a rabbit as the class pet. All 12
the students loved watching the rabbit eat and play. Jenny asked 23
her mom if she could get a rabbit too, but her mom said no. Their 38
apartment was too small and rabbit cages are too big. Besides, 49
rabbits need lots of room to move around. A rabbit could not move 62
much in their apartment. 66

Jenny was disappointed, but she learned a hamster would 75
work instead. Hamsters are like mice, but their tails are shorter, and 87
they can store food in pouches in their cheeks. Her friend Suzy got a 101
hamster for her birthday. It was so small, the cage fit into Suzy's 114
room. The hamster also had a plastic ball. The ball allowed it to run 128
around on the floor. It would not get lost, and it could get exercise. 142

Jenny thought the hamster was even cuter than a rabbit. She 153
asked her mom if they could get a hamster instead of the rabbit. 166
Her mom said yes, and Jenny was very happy. She understood that 178
it would be her responsibility. At the pet store, she picked out a gray 192
hamster. It fit in the palm of her hand. She named her pet Bean 206
because he looked like one. 211

Jenny set up Bean's cage and gave him food and water. She 223
played with him every day, and he loved running in his ball all 236
around the house. Jenny was very glad to have a new pet. 248

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

Jim and Tom

Jim's class was putting on a play. Some kids would be actors, 12
some would be dancers, and everyone would sing. Jim was excited 23
and so was his friend Tom. Jim and Tom volunteered to act in the 37
play. Jim rushed home to tell his parents. He had never acted in a 51
play before. He really wanted to do a good job. 61

The play showed the history of the town where they lived. Jim's 73
part in the play was to be the explorer who discovered the land 86
where the town was built. Tom played a famous scientist who lived 98
in their town. They each had to memorize the lines they would say. 111
Both boys helped each other practice during lunch. 119

Every night, Jim also practiced his lines with his parents. At first, 131
they were hard to remember. But after practicing every day after 142
school, Jim could remember every word. He did not need his script 154
at all. He also worked on speaking loudly and clearly. He needed to 167
make sure everyone could hear him. 173

On the day of the play, Jim was nervous. He was afraid that 186
when he was standing in front of the school he would forget his lines! 200
But when Jim got on stage, it was not so bad. He could see his mom 216
and dad in the front row. Suddenly, he was not nervous anymore. 228
He remembered all his lines and did a great job. Everyone clapped 240
for him, and his parents were so proud. 248

Total Words Read: _____ **- # of Errors:** _____ **= WRC/min:** _____

Student: _____ **Teacher:** _____ **Grade:** _____ **Date:** _____

