

FastBridge Reading Instruction Plan Numbers, Names, and Descriptions

Number	Name	Description
0.0	Print Concepts	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on Print Concepts. This instructional focus is generally consistent with On Track performance at the PreK to Early K level. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan.
0.1	Phonemic Awareness & Phonics	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on Phonemic Awareness (sound) and Phonics (code). This instructional focus for this plan is generally consistent with On Track performance at the PreK to Early K level. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan.
0.2	Phonemic Awareness & Phonics	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on Phonemic Awareness (sound) and Phonics (code). This instructional focus for this plan is generally consistent with On Track performance at the Mid-fall K to Late K level; sometimes Early K. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan.
1.1	Phonemic Awareness & Phonics	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on Phonemic Awareness (sound) and Phonics (code). This instructional focus for this plan is generally consistent with On Track performance at the Early Gr. 1 level. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan.
1.2	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for an instructional focus on Phonics (code), and also developing fluency in Phonemic Awareness (sound) skills. This instructional focus for this plan is generally consistent with On Track performance at the Mid to Late Gr. 1 level. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan.
2.1	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Phonics and Fluency (code) skills. This instructional focus for this plan is generally consistent with On Track performance at the Early Gr. 2 level. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan
2.2	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Phonics and Fluency (code) skills. This instructional focus for this plan is generally consistent with On Track performance at the Mid to Late Gr. 2 level. . Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan
2.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grade 2.

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3.1	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Phonics and Fluency (code) skills. This instructional focus for this plan is generally consistent with On Track performance at the Early Gr. 3 level. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan
3.2	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Phonics and Fluency (code) skills. This instructional focus for this plan is generally consistent with On Track performance at the Mid to Late Gr. 3 level. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan
3.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for an instructional focus on developing grade level Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grade 2.
4	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on developing grade level Phonics and Fluency (code) skills within the context of reading connected text in content areas. This instructional focus for this plan is generally consistent with On Track performance in Grade 4-5. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan
4.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for an instructional focus on developing grade level Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 4-5.
5	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on developing grade level Phonics and Fluency (code) skills within the context of reading connected text in content areas. This instructional focus for this plan is generally consistent with On Track performance in Grade 4-5. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan
5.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for an instructional focus on developing grade level Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 4-5.
6	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for an instructional focus on improving Phonics and Fluency (code) skills, and then integrating those skills when reading connected text in content areas. The goal is to apply reading skills to derive meaning from grade level text. This instructional focus for this plan is generally consistent with On Track performance in Grades 6-8. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan.

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6.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for an instructional focus on developing grade level Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 6-8.
7	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for an instructional focus on improving Phonics and Fluency (code) skills, and then integrating those skills when reading connected text in content areas. The goal is to apply reading skills to derive meaning from grade level text. This instructional focus for this plan is generally consistent with On Track performance in Grades 6-8. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan.
7.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for an instructional focus on developing grade level Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 6-8.
8	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for an instructional focus on improving Phonics and Fluency (code) skills, and then integrating those skills when reading connected text in content areas. The goal is to apply reading skills to derive meaning from grade level text. This instructional focus for this plan is generally consistent with On Track performance in Grades 6-8. Students in later grades who are at some or high risk for reading difficulties may also benefit from this plan.
8.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for an instructional focus on developing grade level Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 6-8.
9	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for an instructional focus on improving Phonics and Fluency (code) skills, and then integrating those skills when reading connected text in content areas. The goal is to apply reading skills to derive meaning from grade level text. This instructional focus for this plan is generally consistent with On Track performance in Grades 9-12.
9.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for an instructional focus on developing grade level Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 9-12.
10	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Phonics and Fluency (code) skills, and then integrating those skills when reading connected text in content areas. The goal is to apply reading skills to derive meaning from grade level text. This instructional focus for this plan is generally consistent with On Track performance in Grades 9-12.

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10.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 9-12.
11	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Phonics and Fluency (code) skills, and then integrating those skills when reading connected text in content areas. The goal is to apply reading skills to derive meaning from grade level text. This instructional focus for this plan is generally consistent with On Track performance in Grades 9-12.
11.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 9-12.
12	Phonics & Fluency	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on improving Phonics and Fluency (code) skills, and then integrating those skills when reading connected text in content areas. The goal is to apply reading skills to derive meaning from grade level text. This instructional focus for this plan is generally consistent with On Track performance in Grades 9-12.
12.3	Vocabulary & Comprehension	Based on screening data, this plan is recommended when there is a need for supplemental instruction with a focus on developing grade level Vocabulary and Comprehension (meaning) skills. This instructional focus for this plan is generally consistent with On Track performance in Grades 9-12.
NA	On Track	Based on screening data, this plan is recommended because regular core instruction appears to meet the needs of this student. Continue to provide high quality whole group instruction. This should include instruction and practice in the Big 5 General Areas of Phonemic Awareness (Sound), Phonics & Fluency (Code), and Vocabulary & Comprehension (Meaning).