FastBridge Learning

earlyReading™

Nonsense Words Progress Monitoring
Administration Materials
Levels KG & 1

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Test of Nonsense Words

<u>Gather Materials:</u> Administration Manual, Student Materials, Timer, Pencil, & Clipboard.
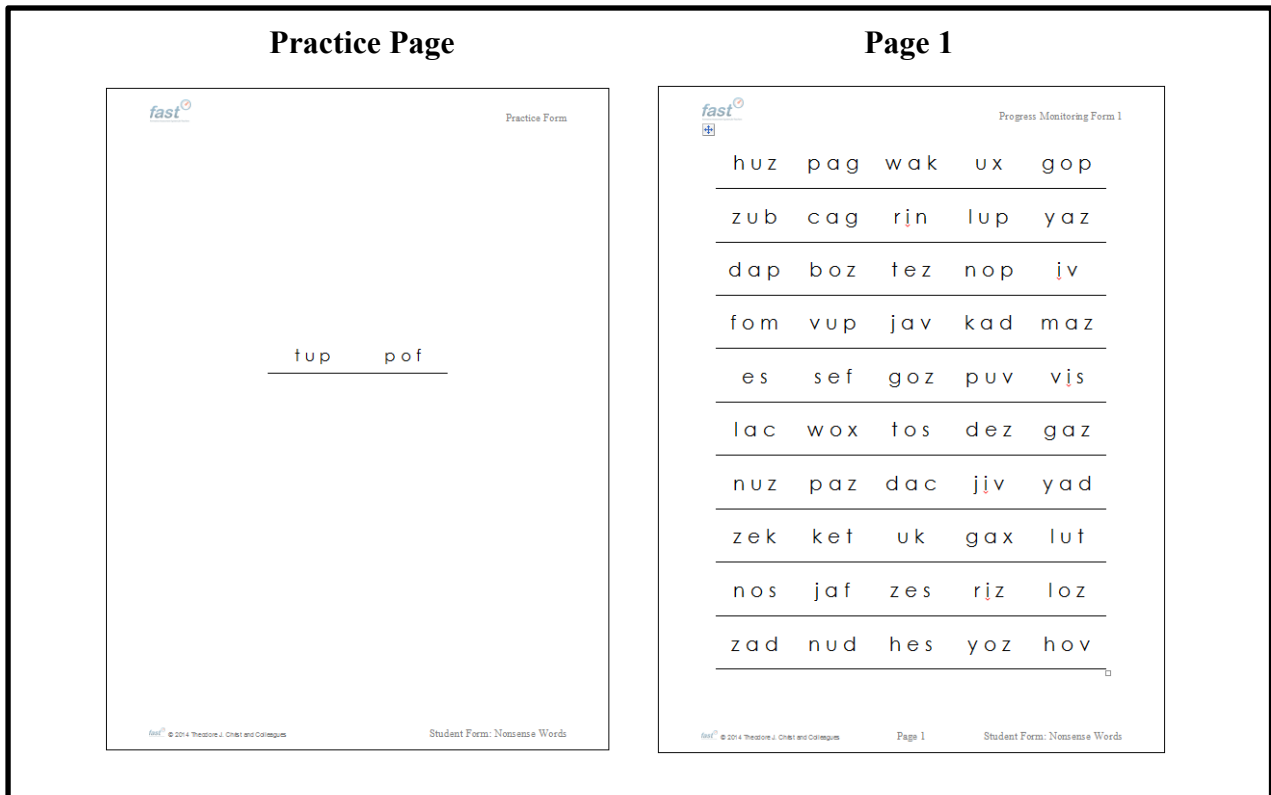
<u>Procedures</u>

- This is a timed assessment: 1 min
- Have the individual student's Scoring Booklet on clipboard and position so that the student cannot see what you record. <u>Read all bolded items to student. Say these specific words.</u>

<u>Note:</u> Discontinue practice directions as needed. Test directions should always be given.

Directions

Prep ► Place student test copy of practice page for Nonsense Words in front of student. Page 2 can be placed underneath. If necessary, place a guide or cover sheet over words to guide the student through each line.

Figure 1. Nonsense Word Student Materials

Admin Form: Nonsense Words

Student Practice 1

Read ►I am going to have you read some pretend words. An example of a pretend word is "tup" *(point to the word "tup")*. **If you cannot say the word, you can say the sounds in the word - /t/ /u/ /p/** *(point to each letter in the word)*. **When you read these words, try to say the whole word. If you don't know how to say it, then you can say the sounds of each letter instead.**

Read ►Now you try. Read this pretend word *(point to "pof")*.

> *Correct (no score):* Student says whole word or sounds.
> **Read ► Good! The letters "P" "O" and "F" make the pretend word POF**
>   OR
> **Read ► Good! The letter sounds in "POF" are /p/ /o/ /f/.**
>
> Move to Test Items.

> *Incorrect (no score):* Student says whole word or sounds incorrectly.
>
> **Read ► The pretend word is "POF."   /p/ /o/ /f/ - "POF". When you say the sounds together the pretend word is "POF." The sounds in "POF" are /p/ /o/ /f/. Remember you can say the individual letter sounds OR the whole word.**
>
> Move to Test Items

Begin Test

Read ►Now here is a list of more pretend words for you to read. When I say "Begin" start reading the pretend words aloud here *(point to the first word)*. **Read across the page then go to the next line** *(point to demonstrate)*. <u>**Try to say each one as a whole word**</u>. <u>**If you can't say it as a whole word, then try to sound out the letters.**</u> **If you come to a pretend word that you don't know, I'll tell it to you. Be sure to do your <u>best reading</u>**

Okay. So what are you going to do? *(Have the student tell you how they can say the whole nonsense word OR the sounds in the words – not both. Clarify for them if needed).* **Good.**

Read ►Ready? (pause) **Begin.**

- Start the timer when the student says the first nonsense word.
- If the student fails to say the first word after 3 seconds, say the word, mark it as incorrect, then start the timer.
- If the student says the word and then the sounds - pause the timer, noting where you stopped on the list. Tell student: **Just say the word.** Point to the next word on the list and say **Ready? Begin.** Start the timer again with their attack on the next word. Prompt one time only.
- Do <u>not</u> give any feedback about the student's responses.
- Student continues saying all nonsense words until timer sounds or until reads them all.

Read ► Stop. (when timer sounds)

- Mark the last nonsense word after one minute.

- NOTE: Continuing to administer entire inventory of nonsense words sounds is optional.

Timing, Scoring, and Discontinue

Timing ► <u>1 min & apply the 3 second rule.</u> Start the timer when the student says the first Nonsense word. If the student does not say the first word, wait 3 seconds, give the correct sound, point to the next word, and start the timer.

Score ► Mark any missed nonsense word with a slash. Put a slash (/) through words that are incorrect. Put a bracket (**]**) after the final nonsense word the student read within 1 minute.

Scoring ► (Correct) student reads the whole nonword, blends the sounds, or pronounces each sequential letter sound within 3 sec
(Incorrect) student misreads the nonword, misprounces a word, misprounces or adds a sound, or delays more than 3 sec between responses (either words or sounds)

Notation ► There is space on the administration page to record important observations during administration. These notes appear on FAST reports.

Discontinue Rule ► If the student gets the **first 10 nonsense words incorrect**, discontinue the task by stopping the timer and marking the last word.

Final Score ► Count total nonsense words read, errors, and calculate nonsense words read correct (Total – Errors).Use the formula for adjusted scores if the student finishes in less than 1 min.

Optional: Administer all Items

It is an option to administer all of the items on this form. This will provide a full inventory of known and unknown nonsense words/sounds.

Procedure: Complete the one minute timed administration, mark the last word with a bracket. You do not have to say "Stop" when the timer sounds. If the student pauses, tell him/her to continue. Continue to have the student identify any known items. Make a note that the student has attempted all items.

Scoring Details

Note: Paper-pencil administration allows for marking both individual sounds and/or whole words as incorrect. Scoring using individual sounds provides a more sensitive measure. Online administration only allows for marking whole words incorrect (i.e., partial credit is not awarded using the online system). For consistency with the online system, whole word scoring is recommended. See Scoring Guidelines for information using Whole Word Scoring and Partial Credit Scoring.

WHOLE WORD SCORING

Correct responses

Nonsense Word	STUDENT RESPONSE	CORRECT ANSWER	SCORE
t u p	*t ŭ p*	*Tup*	*1*
	/t/ /u/ /p/ *Tu /p/* */t/ up*	*Any division of correct word sounds*	*1*
	t ŭ p s /t/ /u/ /p/ /s/	*Additional sounds okay so long as all word sounds included*	*1*

Incorrect responses

Nonsense Word	STUDENT RESPONSE	INCORRECT ANSWER	SCORE
tup	t ū p	*t ū̶ p*	*0*
	/t/ / ū/ /p/	/t/ /̶ū̶/ /p/	*0*
	/s/ / u/ /p/	/t̶/ / u/ /p/	*0*
	/p/ /s/ / u/	/t̶/ /u̶/ /p̶/	*0*

PARTIAL CREDIT SCORING OPTION

- Put a diagonal slash (**/**) through each sound(s) missed on the scoring sheet. Each missed sound is counted as 1 item incorrect. So a 3-letter item is counted as 3, not 1.
  - o If the student does not respond to a nonsense word or saying sounds of the nonsense word after 3 seconds, give them the nonsense word or sound and put a slash (**/**) through the missed sounds.

Correct responses

Nonsense Word	STUDENT RESPONSE	CORRECT ANSWER	SCORE
t u p	*t ŭ p*	*Tup*	*3/3*
	/t/ /u/ /p/ *Tu /p/* */t/ up*	*Any division of correct word sounds*	*3/3*
	t ŭ p s /t/ /u/ /p/ /s/	*Additional sounds okay so long as all word sounds included*	*3/3*

Incorrect responses

Nonsense Word	STUDENT RESPONSE	CORRECT ANSWER	SCORE
tup	t ū p	*t ū̶ p*	*2/3*
	/s/ / u/ /p/	/t̶/ / u/ /p/	*2/3*
	/p/ /s/ / u/	/t̶/ /u̶/ /p̶/	*0/3*

Types of potential errors:

1. **Incorrect words**: Student says the wrong nonword or nonword sounds.
    a. This may include substitution, mispronunciation, adding or deleting letter sounds, and other potential errors.
2. ***Incorrect vowel sound***: Student uses the wrong sound.
3. ***Omission:*** Student omits saying a nonsense word(s). If a whole row is missed, each item is counted incorrect.
4. ***3-second rule:*** If the student hesitates for 3 seconds on the word (or sound), provide the word (or sound) and have the student continue with the next word.
5. **Skipped lines:** If the student skips an entire line, each sound in that line is counted incorrect. Use the "Bulk Errors" option (highlight the entire line and then select "Bulk Errors" bar to highlight errors).

Non-errors:

1. ***Dividing the word and then saying it:*** Student says the sounds and then the word as a whole.

2. **Speech differences:** Students who pronounce the word or sounds differently due to speech impairments or dialect issues should not have this counted against them (e.g., the word is "sok" and the student has a lisp and says "thok").

3. ***Self-correction:*** If the student says the wrong nonsense word and then corrects self within 3 seconds.

4. ***Repeated Words:*** Do not count repeated nonsense words or sounds in the word as incorrect.

Pronunciation Guide

Students are expected to read the nonsense words using short vowel sounds.

Use the following as a guide for correct pronunciation of sounds in the nonsense word individual sounds and as a whole.

k i v **(kit)**	h o z **(hot)**	r ʊ c **(rut)**	a f **(at)**	b i x **(bit)**
g ʊ c **(gut)**	v i t **(mitt)**	z ʊ f **(tuff)**	t e p **(pep)**	j i n **(tin)**
m o f **(mop)**	c a c **(cat)**	w ʊ d **(dud)**	y o f **(soft)**	l o d **(lot)**
p e v **(pet)**	n e z **(net)**	f a z **(fat)**	s e d **(red)**	d a t **(pat)**
k o v **(cot)**	y e f **(yet)**	z o f **(soft)**	r ʊ p **(pup)**	k ʊ k **(cut)**
k e f **(kept)**	h i v **(hit)**	f ʊ m **(fun)**	n e p **(net)**	b o v **(box)**
to v **(tom)**	l ʊ s **(pus)**	h ʊ x **(hut)**	b ʊ v **(bus)**	j e x **(jet)**
b a z **(bat)**	g ʊ f **(gut)**	m ʊ b **(mud)**	j ʊ v **(jump)**	t e f **(tell)**
g o g **(got)**	j ʊ s **(jump)**	v a m **(van)**	k e z **(pez)**	m e f **(met)**
w o c **(cot)**	f e x **(flex)**	r u x **(rut)**	h ʊ v **(hut)**	w o t **(not)**

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

Read ►Now here is a list of more pretend words for you to read. When I say "Begin" start reading the pretend words aloud here (*point to the first word*). **Read across the page then go to the next line** (*point to demonstrate*). **Try to say each one as a whole word. If you can't say it as a whole word, then try to sound out the letters. Okay?**

Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.*]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

h u z	p a g	w a k	u x	g o p	/5 (14)
z u b	c a g	r i n	l u p	y a z	/10 (29)
d a p	b o z	t e z	n o p	i v	/15 (43)
f o m	v u p	j a v	k a d	m a z	/20 (58)
e s	<u>s e f</u>	g o z	p u v	v i s	/25 (72)
l a c	w o x	t o s	d e z	g a z	/30 (87)
n u z	p a z	d a c	j i v	y a d	/35 (102)
z e k	k e t	u k	g a x	l u t	/40 (116)
n o s	j a f	z e s	r i z	l o z	/45 (131)
z a d	n u d	h e s	y o z	h o v	/50 (146)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

Read ►Now here is a list of more pretend words for you to read. When I say "Begin" start reading the pretend words aloud here (*point to the first word*). **Read across the page then go to the next line** (*point to demonstrate*). **Try to say each one as a whole word. If you can't say it as a whole word, then try to sound out the letters. Okay?**

Read ►Ready? Begin. [_Start the timer when the student says the first nonsense word._]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

m e z	b i p	s o v	v e f	c u x	/5 (15)
h e z	j e s	t i b	w e g	y u z	/10 (30)
r u f	n o k	f u g	l i g	g o p	/15 (45)
z a l	u b	d o f	k e s	a g	/20 (58)
p o f	g i x	w o f	v u k	r u k	/25 (73)
f o t	t i d	v u b	m u x	t o f	/30 (88)
d e v	b u p	b e b	h u s	y o c	/35 (103)
b e f	w i s	f a c	f i c	l u z	/40 (118)
k u v	b a x	h e s	j e g	h a x	/45 (133)
n u d	w e z	z u t	z i d	m i b	/50 (148)

/ total words (sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

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Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [Start the timer when the student says the first nonsense word.]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

c u g	n e n	w a z	b e c	d i v	/5 (15)
t u k	l i n	z u g	v i d	p o c	/10 (30)
s o m	a p	y e c	r i v	h o x	/15 (44)
u t	f o f	m e b	k e m	j a d	/20 (58)
r a f	<u>g a n</u>	v e b	t i z	k e x	/25 (73)
t a f	h o f	k a k	v i g	l u n	/30 (88)
z o m	n i s	t i f	n i n	k o s	/35 (103)
p i f	b a b	d e g	p i d	l e k	/40 (118)
m e v	h e g	k a c	l e z	h e b	/45 (133)
v u v	t u v	b o k	n a z	s e m	/50 (148)

/ total words
(sounds)

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Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.***]**

Read ► STOP. [If under 1 minute, record the time.**]** *Put a bracket (* **]** *) after the final word/sound the student said.*

k u b	l o m	r a s	t i v	z u k	/5 (15)
v a k	p e l	j a s	a b	g u p	/10 (29)
y a t	h e f	o p	i p	f a s	/15 (42)
b i v	d e t	e p	m a f	n o f	/20 (56)
s e s	w a b	<u>c a s</u>	f a p	p o z	/25 (71)
y a c	t a z	p o v	l e b	g u z	/30 (86)
z i l	f u b	t o b	r e t	y a x	/35 (101)
k e p	t u s	r i v	d a g	n a s	/40 (116)
f i d	z i b	d o d	y e z	t o z	/45 (131)
d a k	r o m	f i s	p o b	n i v	/50 (146)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

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Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [Start the timer when the student says the first nonsense word.]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket (* **]** *) after the final word/sound the student said.*

k a g	r o g	g a c	c u n	f i k	/5 (15)
l u m	j e z	t u z	m o g	u d	/10 (29)
v o b	z e v	h i g	d a x	s o f	/15 (44)
a c	e t	y i m	p a b	n i f	/20 (57)
b e p	w o s	f i p	k o f	l e p	/25 (72)
h e d	m i m	k e x	t a v	r o z	/30 (86)
s a f	t e v	k i g	n a k	s e k	/35 (101)
m e p	g u x	l a z	n i m	l u d	/40 (116)
j u m	n a n	s i f	t u d	m u z	/45 (131)
t e g	j o z	g o k	v i c	p u m	/50 (146)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

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Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.*]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

r o p	k a z	h i k	n o m	i g	/5 (14)
v u c	y e x	s e b	l e f	g u k	/10 (29)
u c	d i t	a k	f i f	e b	/15 (41)
m i g	b a v	j a t	o g	t u p	/20 (55)
p e m	w u f	c a x	<u>z o g</u>	m i v	/25 (70)
s a z	k u g	l e m	t e b	k i f	/30 (85)
d u x	f u d	g o x	m o z	n e p	/35 (100)
s e p	s o z	d a z	k u d	d u p	/40 (115)
t o x	w u k	k i b	f u p	k e d	/45 (130)
h u p	e f	d u z	b o d	n e f	/50 (144)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

Read ►Now here is a list of more pretend words for you to read. When I say "Begin" start reading the pretend words aloud here (*point to the first word*). **Read across the page then go to the next line** (*point to demonstrate*). **Try to say each one as a whole word. If you can't say it as a whole word, then try to sound out the letters. Okay?**

Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.*]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

f u m	t e f	l o d	d u f	k o v	/5 (15)
j u d	b i x	a z	c a c	g e c	/10 (29)
r u x	w o p	m u v	i b	v a m	/15 (43)
s e d	z u c	y u d	o c	h a b	/20 (57)
n e m	p e f	n e z	j u f	d a f	/25 (72)
b i s	j e x	y i g	h e t	w a b	/30 (87)
j i n	k u k	h u v	d o b	v o f	/35 (102)
m e f	b u v	m e k	j u v	y o f	/40 (117)
g o c	h u x	y o g	r u p	k a x	/45 (132)
b a z	n i z	t e p	d a t	t i g	/50 (147)

/ total words
(sounds)

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Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.***]**

Read ► STOP. [If under 1 minute, record the time.**]** *Put a bracket* (**]**) *after the final word/sound the student said.*

y o v	z u n	l e v	u f	f o n	/5 (14)
s e v	e s	h u k	g o z	b o z	/10 (28)
k e t	d e z	t e k	n u z	v a p	/15 (43)
p u v	w o x	j a v	c a k	m u c	/20 (58)
<u>r u z</u>	n o s	p e v	w e v	g a k	/25 (73)
z e k	h u z	d a p	n e b	v e d	/30 (88)
d a c	n u s	t e z	j a f	p i v	/35 (103)
k u f	v e c	g a z	t o k	z u b	/40 (118)
k e c	n a c	l i f	p a g	h o d	/45 (132)
l a c	z a d	v u p	h i x	d o p	/50 (146)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

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Read ►Ready? Begin. [Start the timer when the student says the first nonsense word.**]**

Read ► STOP. [If under 1 minute, record the time.**]** *Put a bracket (* **]** *) after the final word/sound the student said.*

g i x	m u c	j i v	b i p	d o f	/5 (15)
u x	y o c	c o x	r i z	p a z	/10 (29)
h o v	n o p	w o f	l u p	f u g	/15 (44)
i v	t i b	v u k	k u v	s o v	/20 (58)
z e s	l o z	t o f	u b	y a z	/25 (72)
v i s	r i n	f o m	w i s	l u t	/30 (87)
u k	b u p	m e z	d e v	h a x	/35 (101)
h e z	p i d	z a l	c a g	w a k	/40 (116)
b a x	t i d	k a d	y o z	f o t	/45 (131)
y a d	f i s	m a z	j e s	g e p	/50 (146)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

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Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

Read ►Now here is a list of more pretend words for you to read. When I say "Begin" start reading the pretend words aloud here (*point to the first word).* **Read across the page then go to the next line** (*point to demonstrate).* <u>**Try to say each one as a whole word.**</u> <u>**If you can't say it as a whole word, then try to sound out the letters.**</u> **Okay?**

Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.*]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket (**]**) after the final word/sound the student said.*

b e p	k e m	v i d	n i s	d e g	/5 (15)
t u v	z i l	a p	j a s	p o c	/10 (29)
l e z	s e m	m e b	r i v	h o x	/15 (44)
y a c	f i d	w o s	c a k	g a x	/20 (59)
<u>r i s</u>	y a x	d a k	p e l	t i z	/25 (74)
n i n	l u d	n a z	b a b	z u g	/30 (89)
v u b	k a k	v u v	y e c	s e f	/35 (104)
v i g	b i v	l u n	h o f	h e g	/40 (119)
y a t	n i v	d i v	k u b	v a k	/45 (134)
f o f	s o m	k a k	h e b	j a d	/50 (149)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [_Start the timer when the student says the first nonsense word._]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

g i k	r e t	f a p	t a v	n i f	/5 (15)
m i m	v o b	l e k	y i m	s a f	/10 (30)
c a x	j o z	i p	p o z	z u k	/15 (44)
k a g	h e d	d a g	b o k	<u>w a z</u>	/20 (59)
n a n	g a c	p o b	k i g	t u d	/25 (74)
t i f	j u m	n o f	l u m	n a s	/30 (89)
f a s	t e v	c u n	y e z	z e v	/35 (104)
s i f	f i p	m u z	r o g	h i g	/40 (119)
m a f	k o s	p a b	m o g	t e g	/45 (134)
g u p	r i s	l e p	t o z	l e b	/50 (149)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

Read ►Now here is a list of more pretend words for you to read. When I say "Begin" start reading the pretend words aloud here (*point to the first word).* **Read across the page then go to the next line** (*point to demonstrate).* <u>**Try to say each one as a whole word.** **If you can't say it as a whole word, then try to sound out the letters.**</u> **Okay?**

Read ►Ready? Begin. [Start the timer when the student says the first nonsense word.**]**

Read ► STOP. [If under 1 minute, record the time.**]** *Put a bracket* (**]**) *after the final word/sound the student said.*

m o z	f u d	s a z	l e m	v i c	/5 (15)
a k	p u m	z o g	y e x	r o p	/10 (29)
d a z	g o x	e t	k a z	b a v	/15 (43)
w u k	t u z	h u p	u d	c a s	/20 (57)
n i m	<u>j e z</u>	l e f	t o x	m e p	/25 (72)
g u x	s o z	u c	s o f	d i t	/30 (86)
k u d	d a x	k i b	s e b	k u g	/35 (101)
a c	s e k	p e m	n a k	r o z	/40 (115)
v u c	k i f	n o m	k o f	d u x	/45 (130)
l a z	f i k	d u s	s e p	m i g	/50 (145)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [Start the timer when the student says the first nonsense word.]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

p u m	n a k	y a t	i g	a b	/5 (14)
k a z	c u n	r i s	t e b	d e t	/10 (29)
f u p	m l m	j o z	s e s	l u d	/15 (44)
o g	h i g	u c	e f	v o b	/20 (56)
w u f	b i v	g e z	z i l	b a f	/25 (71)
r o g	z o g	d a z	k i b	s i f	/30 (86)
m o g	b o d	d u s	t e g	n o m	/35 (101)
s e p	g u k	z u k	k u d	k u b	/40 (116)
f i s	y a x	h e d	s a f	y e x	/45 (131)
p a b	t u p	n i f	t u s	g i k	/50 (146)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.*]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

a c	l u m	f i k	b i s	t o x	/5 (15)
z e v	y i g	c a s	r u b	e t	/10 (29)
s a z	v u c	k o f	m i g	o c	/15 (43)
w a b	j e z	h e t	u d	d a x	/20 (57)
n i m	g u x	f i p	l e m	a k	/25 (72)
v a m	v o f	y i m	k o s	n i z	/30 (87)
f i f	k o v	k e d	d u f	l o d	/35 (102)
j a t	g o c	m i v	s o f	f o n	/40 (117)
b a z	v i c	u f	d o b	n u s	/45 (131)
k u k	p i v	g i c	p e f	l e f	/50 (146)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.***]**

Read ► STOP. [If under 1 minute, record the time.**]** *Put a bracket* (**]**) *after the final word/sound the student said.*

e s	p a g	l a c	v a p	j i n	/5 (14)
d i t	w e v	y o f	c a c	m u v	/10 (29)
f u m	s o z	b e f	n o s	g o x	/15 (44)
h o d	a z	t i g	z u c	r u p	/20 (58)
u g	k e c	y u d	v u p	y o v	/25 (72)
k i g	e b	c a g	k a d	b i x	/30 (86)
j u f	h i k	l i f	p u v	n a c	/35 (101)
m u c	h i x	e k	h u k	j a v	/40 (115)
h u p	k e t	t o k	k i f	h u z	/45 (129)
w o x	k u f	j a f	b a v	s e d	/50 (144)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

Admin Form: Nonsense Words

Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.*]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

j e x	r i z	f o t	v i s	w a k	/5 (15)
n o p	c a k	i b	l o z	j e g	/10 (29)
u b	k u v	m a z	h u v	y a d	/15 (43)
t e p	d e v	s e n	p e v	z u b	/20 (58)
b i p	l u p	g o z	n u z	g i x	/25 (73)
w o f	f u g	u k	n e b	m i b	/30 (87)
j e s	j a d	b o k	l e v	h o f	/35 (102)
n e m	t e z	d a c	t e f	b a x	/40 (117)
l i n	c u g	f o f	k a k	l u n	/45 (132)
p i f	n e p	v e d	z a l	k e x	/50 (147)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

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Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ► STOP. [If under 1 minute, record the time.] *Put a bracket (* **]** *) after the final word/sound the student said.*

p o c	b a b	u x	a p	z u g	/5 (13)
n i n	t o f	w i s	d e g	y o c	/10 (28)
i v	h e b	j a s	v a c	m e b	/15 (42)
s o m	l u t	g e p	r i n	f o m	/20 (57)
c o x	b i c	n u v	t a s	j i v	/25 (72)
r a f	g a n	n o k	p e l	f i d	/30 (87)
g a x	f a c	l e k	l e z	v a k	/35 (102)
s e f	t a z	t o b	d o d	y i t	/40 (117)
w a z	i m	h o x	n e n	s e m	/45 (131)
b e p	v i g	p a z	l i g	z i d	/50 (146)

/ total words
(sounds)

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Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [*Start the timer when the student says the first nonsense word.*]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

f i f	g o g	l e l	i p	j u p	/5 (14)
s e m	o p	m o k	a p	b e b	/10 (27)
r o z	c a s	v u k	p o c	e b	/15 (42)
k u l	n o p	w u t	h o m	y o x	/20 (57)
z o r	t i b	d e g	z o c	a b	/25 (71)
v o z	z i d	m u z	z i l	t u v	/30 (86)
i k	p o v	n a l	m i v	p e l	/35 (100)
m e z	l u d	p a b	o t	v o p	/40 (114)
y i g	z a l	p e x	z o b	f a f	/45 (129)
h e z	t u f	a v	t o x	p i f	/50 (143)

/ total words
(sounds)

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Student:_____   Assessor: _____

Teacher:_____   Grade: _____   Date: _____

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Read ►Ready? Begin. [_Start the timer when the student says the first nonsense word._]

Read ► STOP. [If under 1 minute, record the time.] *Put a bracket* (**]**) *after the final word/sound the student said.*

a g	i c	k e c	v e d	y e f	/5 (13)
g a c	t u k	r o x	l o d	h a f	/10 (28)
z e t	e f	s e k	u k	f a c	/15 (41)
b u p	n o m	o t	c o x	p i f	/20 (55)
m o c	j a s	d i v	w e k	a b	/25 (69)
s a v	g o p	m u v	y e k	s e p	/30 (84)
f a s	a v	t a s	v e c	a k	/35 (98)
g i k	b i l	k u v	r u c	v o d	/40 (113)
m i v	u g	d e s	c o f	f a p	/45 (127)
f i c	v u p	b i v	v u k	d a t	/50 (142)

/ total words
(sounds)

Total Words Read:_____ - # of Errors:_____   = NWRC/min:_____

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Teacher:_____   Grade: _____   Date: _____

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Read ► STOP. [If under 1 minute, record the time.**]** *Put a bracket* (**]**) *after the final word/sound the student said.*

n o k	f a f	y a t	h e p	b i s	/5 (15)
g a k	w o f	r o p	o g	t u v	/10 (29)
e t	k u z	i k	s e p	d e t	/15 (42)
p e z	j a x	z e b	m u v	u g	/20 (57)
l a l	v o d	c a g	a c	d u f	/25 (71)
s e d	g a x	z u b	h o m	v o g	/30 (86)
r i v	z o c	b a z	y o x	v a k	/35 (101)
l u n	y o z	w e f	o c	f i f	/40 (115)
n i d	y u c	k e z	l u c	m i v	/45 (130)
y i g	d a t	k u f	j u f	f i s	/50 (145)

/ total words
(sounds)

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